NEHRU MEMORIAL COLLEGE

(AUTONOMOUS)

NATIONALLY ACCREDITED WITH "A" GRADE BY NAAC

PUTHANAMPATTI, TRICHY – 621007



1.3.1 Institution integrates cross cutting issues relevant to Gender *(G)*, Environment *(En)* and Sustainability *(Su)*, Human Values *(HV)* and Professional Ethics *(PE)* into the Curriculum

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***********	Name of the Programme	
	B.A. Economics	
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e of the gramme	Course Code	Title of Course	Issue Relevant To PE, G, HV, En And Su	Description
B.A. onomics	15E101	Indian Economic Development	Human Values, Environment and Sustainability	Solving social issues
B.A. pnomics	15E102	Micro Economics – I	Professional Ethics	It integrates the concept of price and output decisions of firms under various market structure
B.A. nomics	15E103A	Economic Statistics	Professional Ethics	Problem solving in business
B.A. onomics	15E204	Micro Economics - II	Professional Ethics	It integrates the concept of price and output decisions of firms under various market structure
B.A. onomics	15E205A	Statistical Methods	Professional Ethics	Problem solving in business
B.A. pnomics	15E206A	Statistics: Pertaining to Indian Context	Professional Ethics	Problem solving in business
B.A. pnomics	15E307	Macro Economics - I	Professional Ethics, Environment and Sustainability	It integrates the concept of general price Level and output of industry
B.A. nomics	15E308	Monetary Economics	Professional Ethics	To know about the inflation, taxation and fiscal policy
B.A. onomics	15E309A	Rural Marketing in India	Professional Ethics, Environment and Sustainability	To gain knowledge on agricultural marketing and improving agricultural marketing system

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B.A. Economics	15E410	Macro Economics - II	Professional Ethics, Environment and Sustainability	It integrates the concept of general price Level and output of industry
B.A. Economics	15E411A	Marketing Management	Professional Ethics, Environment and Sustainability	Employ digital tools to analyse the effectiveness of a marketing campaign
B.A. Economics	15E412A	International Business Environment	Professional Ethics, Environment and Sustainability	Apply current technologies to support an organization's integrative trade initiatives
B.A. Economics	15E513	History of Economic Thought	Human Values	Assess the past historical values
B.A. Economics	15E514	Fiscal Economics	Professional Ethics, Human Values	Analyse the govt. revenue and expenditure
B.A. Economics	15E515	Tourism Economics	Environment and Sustainability	It recognizes the employment opportunities and know about the world wide tour
B.A. Economics	15E516	Rural Industrializa tion	Professional Ethics	It increase employment opportunities
B.A. Economics	15E517	Principles of Accountancy	Professional Ethics	It defines budgeting, cost-volume- profit analysis, standard variation analysis through standard costs.
B.A. Economics	15E618	International Economics	Environment and Sustainability	To promote international level trade
B.A. Economics	15E619	Capital Marketing in India	Professional Ethics	Facilitate the growth of investment in economy

B.A. Economics	15E620	Personnel Management	Professional Ethics, Human Values	Facilitate and communicate the human resources component of the organization business plan
B.A. Economics	15E621	Computer Application in Economics	Professional Ethics	Evaluate, select and use office productivity software appropriate to a given situation
B.A. Economics	15E622	Entrepreneu rial Development	Gender, Human Values	Assess business opportunities
B.A. Economics	CC-I	History of Economic Thought	Human Values	Assess the past historical values
B.A. Economics	CC-II	Micro Economics -I	Professional ethics	It integrates the concept of price and output decisions of firms under various market structure
B.A. Economics	AC-I	Economic Statistics	Professional ethics	Problem solving in business
B.A. Economics	CC-III	Micro Economics- 1I	Professional ethics	It integrates the concept of price and output decisions of firms under various market structure
B.A.	AC-II	Statistical	Professional	Problem solving in
Economics B.A. Economics	AC-III	Methods Statistics :Pertaining to Indian Context	ethics Professional ethics	business Problem solving in business
B.A. Economics	CC-IV	Indian Economic Development	Human Values, Environment and Sustainability	Solving social issues
B.A. Economics	CC-V	Macro Economics-I	Professional ethics, Environment and Sustainability	It integrates the concept of general price Level and output of industry

B.A. Economics	AC-IV	Marketing	Professional ethics, Environment and Sustainability	To gain knowledge on agricultural marketing and improving agricultural marketing system
B.A. Economics	CC-VI	Macro Economics-II	Professional ethics, Environment and Sustainability	It integrates the concept of general price Level and output of industry
B.A. Economics	CC-VII	Monetary Economics	Professional ethics	To know about the inflation, taxation and fiscal policy
B.A. Economics	AC-V	International Business Environment	Professional ethics, Environment and Sustainability	Apply current technologies to support an organization's integrative trade initiatives
B.A. Economics	AC-VI	Principles of Management	Professional ethics	
B.A. Economics	CC-VIII	Fiscal Economics	Professional ethics, Human values	Analyse the govt. revenue and expenditure
B.A. Economics	CC-IX	Capital Market in India	Professional ethics	Facilitate the growth of investment in economy
B.A. Economics	CC-X	Tamil Nadu Economy	Environment and Sustainability	Solving social issues
B.A. Economics	CC-XI	Tourism Management	Environment and Sustainability	It recognizes the employment opportunities and know about the world wide tour
B.A. Economics	EC-I	Principles of Accountancy	Professional ethics	It defines budgeting, cost-volume- profit analysis, standard variation analysis through standard costs.
B.A. Economics	NMEC-II	Analysis of Indian Economy	Environment and Sustainability	Solving social issues

B.A. Economics	CC-XII	International Economics	Environment and Sustainability	To promote international level trade
B.A. Economics	CC- XIII	Agricultural Economics	Environment and Sustainability	It increase employment opportunities
B.A. Economics	CC-XIV	Rural Industrialisa tion in India	Professional ethics	It increase employment opportunities
B.A. Economics	CC-XV	Computer Application in Economics	Professional ethics	Evaluate, select and use office productivity software appropriate to a given situation
B.A. Economics	EC-II	Entrepreneu rial Development	Gender, Human values	Assess Business opportunities
B.A. Economics	EC-III	Personnel Management	Professional ethics	Facilitate and communicate the human resources component of the organization business plan
M.A. Economics	18PEC10 1	Advanced micro economic theory	Human Values	It integrates the general price Level and output
M.A. Economics	18PEC10 2	Advanced macro- economic theory	Human Values	It integrates the decisions of the firms under various market structure
M.A. Economics	18PEC10 3	Issues in Indian economy	Professional ethics	Solving business problems in India
M.A. Economics	18PEC10 4	Development economics	Human Values, Environment and Sustainability	It develops the economic activity
M.A. Economics	18PEC10 5	Rural development	Professional Ethics, Gender, Human Values, Environment and Sustainability	Problem solving related to rural economy

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M.A. Economics	18PEC20 6	Statistical methods for economic analysis	Professional ethics	Analyse the economic activity
M.A. Economics	18PEC20 7	Industrial economics	Human Values, Environment and Sustainability	It recognizes the employment opportunities and know about the world wide
M.A. Economics	18PEC20 8	Economic history of India	Human Values, Environment and Sustainability	Assess the past economic theory and values
M.A. Economics	18PEC20 9	International economics	Professional ethics, Environment and Sustainability	To gain knowledge on international level
M.A. Economics	18PEC21 0	Economics for competitive examination s	Professional ethics	It integrates the concept of economic and environmental theories
M.A. Economics	18PEC31 1	Basic econometrics	Professional ethics	Analyse the economic theory and values
M.A. Economics	18PEC31 2	Research methodology	Professional ethics, Environment and Sustainability	Apply current research technologies to support trade initiatives
M.A. Economics	18PEC31 3	Monetary economics	Professional ethics, Human Values	To know about the inflation, taxation and fiscal policy
M.A. Economics	18PEC31 4	Computer applications in economics	Professional ethics	Analyse the govt. revenue and expenditure
M.A. Economics	18PEC31 5	Advertiseme nt management	Professional ethics	Facilitate the economic activities
M.A. Economics	18PEC41 6	Public finance	Human Values, Environment and Sustainability	To access about the inflation, taxation and fiscal policy

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	B.A English Literature	15XL2
	B.A English Literature	15L206
◆	B.A English Literature	15L30
	B.A English Literature	15L412
	B.A English Literature	15L51
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M.A. Conomics	18PEC41 7	Agricultural economics	Human Values, Environment and Sustainability	To gain knowledge on agricultural marketing and improving marketing system
M.A. Conomics	18PEC41 8	Environment al economics	Human Values, Environment and Sustainability	It analyse about environmental consequences through theories
M.A. Conomics	18PEC41 9	Principles of managerial economics	Professional Ethics, Gender, Human Values, Environment and Sustainability	It defines budgeting, cost-volume- profit analysis etc.,
M.A. Cconomics	18PEC42 0	Project work and viva voce	Human values and Professional ethics	To promote professional skills
.A English Literature	15XL21	Remedial English	Professional Ethics	experiencing an improved communication
A English Literature	15L206A	literary Forms and Terms	Professional Ethics	facing the literary aspects and genres in a text
A English Literature	15L308	Drama I	Human values	experiencing the relevance of the contemporary life
A English Literature	15L412A	Principles Of Literary Criticism and Theory	Professional Ethics	enriching critical thinking and apply theories in literature
.A English Literature	15L516	Feminist Writing in English	Gender	feel women's contribution to the society
A English Literature	15L517	World Classics in Translation	Professional Ethics	experiencing the nuances of translation and employing the skills of it
A English Literature	15L619	New Literatures in English	Human values	Realizing the plight and exploitation of the natives/indigenous people

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				and the cross cultural and multicultural aspects.
B.A English Literature	15L620	American Literature	Human values	Experience American cultural and historical contexts through close readings of American literature.
B.A English Literature	15L621	English Language Teaching	Professional Ethics	Feel how languages function socially and culturally to better teach English Language Learners.
B.A., English Literature	19L102	Fiction	HUMAN VALUE	evaluate strength and weaknesses
B.A English Literature	19L307	Poetry II	ENVIRONMEN T	develop creativity and enhance writing ability
B.A English Literature	194N	English for Business Communicat ion	PROFESSIONA L	utilize advanced skill in communication
				Analyse and
B.A English Literature		Comparative Literature	PROFESSIONA L	interpret texts from a variety of genres, as informed by such critical traditions as rhetorical, stylistic, and formal analysis; theory; and historicism
-	19L5N	-		variety of genres, as informed by such critical traditions as rhetorical, stylistic, and formal analysis; theory; and
Literature B.A English	19L5N 19PL104	Literature Children's	L HUMAN	variety of genres, as informed by such critical traditions as rhetorical, stylistic, and formal analysis; theory; and historicism Apply knowledge of genres of writing for children and demonstrate knowledge of diverse cultures and value

				approaches and apply them to primary literary works.
M.A., English	19PL313	Canadian Literature	Human Values	taste some of the wide variety of themes and focuses in Canadian writing, such as immigrant experiences, multiculturalism, hybridity and ethnicity, post colonialism, regional diversity, and relationships with the natural environment
M.A., English	19PL314	Post- Colonial Literature	Professional Ethics	Possess a coherent knowledge and a critical understanding of postcolonial literature and its key historical, cultural and theoretical developments
M.A., English	19PL315	Soft Skills For Advanced Learners	Human Values	elevate their behaviour
M.A., English	19PL416	Literary Criticism II	Professional Ethics	Cultivate an understanding of major critical and interpretive methods and different approaches and to apply them to primary literary works.
M.A., English	19PL417	Diasporic Literature	Professional Ethics	experience the migrant authors identity
B.A Tamil Literature	15TA101	இக்கால இலக்கிய ம்	Professional Ethics	இக்கால இலக்கிய வடிவங்கள் உத்திகளை கற்றுக் கொடுத்தல்.

B.A Tamil Literature	15TA102	நன்னூல் – எழுத்ததி காரம்	Professional Ethics	சொற்களை பிழையின்றி எழுதவும் பயிற்றுவித்தல்.
B.A Tamil Literature	15TA103 A	தமிழக வரலாறும் பண்பாடு ம்	Human Values	jkpofj;jpd; tuyhw;iwAk;> goe;jkpo;印成 tho;f;if Kiwfs;>gof;f tof;fq;fs;czHj;Jjy;
B.A Tamil Literature	15TA204	மதிப்புக் கல்வி	Human Values	Kd;Ndw;wj;jpw;fhd tho;tpay; fy;tp> mwg;gz;Gfளைக் கற்றுக் கொடுத்தல்.
B.A Tamil Literature	15TA205	நன்னூல் சொல்லதி காரம்	Professional Ethics	nrhw;fspd; gpioapd;wp vOJk ;tpjpfisf; fw;gpj;jy;
B.A Tamil Literature	15TA101	தமிழ் மொழி வரலாறு	Professional Ethics	jkpopd; rpwg;gpay;G> jdpj;jd;ik nkhopapay; nfhs;iffNshL mwpe;J nfhs;sy;
B.A Tamil Literature	15TA102	இதழியல்	Professional Ethics	மாதவராஇதழுக்கு படைப்புக்களை அனுப்பக் கற்றுக் கொடுத்தல்.
B.A Tamil Literature	15TA103 A	சிற்றிலக் கியம்	Professional Ethics	rpw;wpyf;fpak; -,yf;fpa tsHr;rpapy; ngWk; ,lk;> mwpШச nra;jy;
B.A Tamil Literature	15TA204	நம்பியகப் பொருள்	Professional Ethics	fsT – fw;G ,yf;fz kuGfisf; fw;W mwpe;J nfhs;th <i>;</i> .
B.A Tamil Literature	15TA309	நாடகவிய ல்	Professional Ethics	ehlfj; jkpo; tuyhw;wpid KOikahf czHj;Jjy;.
B.A Tamil Literature	15TA	சித்த மருத்துவ ம்	Professional Ethics	மூலிகை மருத்துவது சிறப்பு,பயன்பாடு களை அறியச் செய்தல்.
B.A Tamil Literature	15TA410	புறப்பொ ருள் வெண்பா மாலை	Professional Ethics	^{Gwj;jpiz&gt;Jiw} tpsf;கி.போர் அறச்செயல்களை விளக்குதல்.

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B.A Tamil Literature	15TA411	பயண இலக்கிய <b>ம்</b>		Rw;Wyh njhlHghd gy nra;jpfis mwpe;J nfhs;Sjy;.
B.A Tamil Literature	15TA412	இலக்கிய த் திறனாய் வு	Professional Ethics	,yf;fpaj;jpd; mofpay; ,ay;Gfisf; fz;lwpaf; fw;gpj;jy;;.
B.A Tamil Literature	15TA412	யாப்பருங் கலக்காரி கை	Professional Ethics	சீர் பிரித்து தளை காணும் அறிவை அறியச்செய்தல்
B.A Tamil Literature	15TA513	காப்பியங் கள்	Professional Ethics	ePjpf;fUj;Jf;fis czu itj;J jkpou; gz;ghlL; cah;it czur; nra;jy;.
B.A Tamil Literature	15TA514	சமய இலக்கிய ம்	Human Values	rka ey;ypzf;f czh;it fw;Wf ;nfhLj;jy;
B.A Tamil Literature	15TA515	அற இலக்கிய ம்	Professional Ethics	mw இலக்கியம் வாழ்வியல் கூறுகளை எவ்விதம் உரைக்கின்றது என்பதைக்கூறல்.
B.A Tamil Literature	15TA516	ஒப்பிலக் கியம்	Sustainability	jkpopyf;fpaq;fisg; gpwnkhop ,yf;fpaq;fNshL xg;gpLjy;.
B.A Tamil Literature	15TA517	மேடைத் தமிழ்	Professional Ethics	Nkilg; NgrR;ffiyapd; Kf;fpaj;Jtij khztu;fs; mwpar;nra;;jy;
B.A Tamil Literature	15TA618	சங்க இலக்கிய ம்	Professional Ethics	jkpou; rpe;jid kuG mwpaရျഥ gz;ghl;L cah;it czur; nra;jy;.
B.A Tamil Literature	15TA619	தண்டியல ங்காரம்	Professional Ethics	.ftpij ,d;gk; Ritf;Fk; jd;ik mwpjy;
B.A Tamil Literature	15TA620	தமிழ்ச் செம்மொ ழிப் பண்புகள்	Professional Ethics	jkpo;r;nrt;tpay; ,yf;fpaq;fspy; cs;s jkpo;g; gz;ghl;bd; njhd;ikia mwpe;Jnfhs;tu;.
B.A Tamil Literature	15TA621	நாட்டுப்பு றவியல்	Human Values	பண்பாடு,வழக்கா று பழக்கவழக்கங்க

				ளையும் khzhf;fUf;F
				ehl;Lg;Gwtpay; Jiw Ma;Tfis khzhf;fhpilNa
				Cf;Ftpj;jy;.
B.A Tamil		ெருட்குற		ftpij mofpay; gw;wpAk;
Literature	15TA622	திருக்குற ள்	Human Values	ftpij ,d;gk; Ritf;Fk;
Dittiature		011	Traman values	jd;ik mwpjy;
				இலக்கண
				இலக்கிங்களில்
<b>B.A Tamil</b>	1 5 7 4	Comprehnsi		இருந்து
Literature	15TA	ve Course	Sustainability	பணித்தேர்வுக்கு
				படிக்குமமுறை
				யை
				கற்றுத்தருதல். இர் நால லைர் பெட
		இக்கால		இக்கால இலக்கிய வடிவங்கள்
<b>B.A Tamil</b>	19TA101	இலக்கிய	Professional	உத்திகளை
Literature	1911101		Ethics	கற்றுக்
				கொடுத்தல்.
		• •		சொற்களை
B.A Tamil		நன்னூல் –	Professional	பிழையின்றி
Literature	19TA102	எழுத்ததி	Ethics	எழுதவும்
		காரம		பயிற்றுவித்தல்.
		தமிழக		jkpofj;jpd;
B.A Tamil	19TA103	வரலாறும்		tuyhw;iwAk;>
Literature	A	பண்பாடு	Human Values	goe;jkpo;劤的 tho;f;if
		Line in the second seco		Kiwfs;>gof;f
				tof;fq;fs;czHj;Jjy; Kd;Ndw;wj;jpw;fhd
		$\frown$ · ·		tho;tpay; fy;tp>
B.A Tamil	19VED	மதிப்புக்	Human Values	mwg;gz;Gfலிளக்
Literature		கல்வி		கற்றுக்
				கொடுத்தல்.
B.A Tamil		நன்னூல்	Professional	nrhw;fspd; gpioapd;wp
Literature	19TA204	சொல்லதி	Ethics	vOJk ;tpjpfisf;
Litorataro		காரம்	201100	fw;gpj;jy;
B.A Tamil	19TA205	ஆட்சித்		அரசுதி
Literature	A	தமிழ்	Human Values	திட்டங்களை
		. 0		அறியச் செய்தல்.
B.A Tamil	19TA206	நாடகவிய	Professional	ehlfj; jkpo; tuyhw;wpid
Literature	A	ຎ	Ethics	KOikahf czHj;Jjy;.

B.A Tamil Literature	19XTA21	படைப்பி லக்கியம்	Professional Ethics	படைப்பிலக்கியத் திறன்கள் வகைகள்,உத்திக ளை அறியச் செய்தல்.
B.A Tamil Literature	19TA307	சிற்றிலக் கியம்	Professional Ethics	rpw;wpyf;fpak; -,yf;fpa tsHr;rpapy; ngWk; ,lk;> mwpUJச nra;jy;
B.A Tamil Literature	19TA308	புறப்பொ ருள் வெண்பா மாலை	Professional Ethics	Gwj;jpiz>Jiw tpsf;கிப் போர் அறச்செயல்களை விளக்குதல்.
B.A Tamil Literature	19TA309	கல்வெட்டி யல்	Human Values	தமிழரின் பழைய எழுத்து முறையை அறிதல்.
B.A Tamil Literature	19TA	திரைப்பட க் கலை	Professional Ethics	,குறும்பட, ஆவணப்படக் கலையில் வல்லமை பெறச்செய்தல்.
B.A Tamil Literature	19TA410	சமயஇல க்கியம்	Professional Ethics	rka ey;ypzf;f czh;it tsh;j;jy;.
B.A Tamil Literature	19TA411 A	இதழியல்	Professional Ethics	மாதவராஇதழுக்கு படைப்புக்களை அனுப்பக் கற்றுக் கொடுத்தல்.
B.A Tamil Literature	19XTA42	நாட்டுப்பு றவியல்	Human Values	ehl;Lg;Gwtpay; Jiw Ma;Tfis khzhf;fhpilNa Cf;Ftpj;jy;.
B.A Tamil Literature	19TA5	மேடைத்த மிழ்	Professional Ethics	Nkilg; Ngr;缶仿fiyapd; Kf;fpaj;Jtij khztu;fs; mwpar; nra;;jy;.
B.A Tamil Literature	19TA513	அற இலக்கிய ம்		வாழ்வியல் கூறுகளை எவ்விதம் உரைக்கின்றது என்பதைக்கூறல்.
B.A Tamil Literature	19TA514	ஒப்பிலக் கியம்	Professional Ethics	jkpopyf;fpaq;fisg; gpw nkhop,yf;fpaq;fNshL xg;gpLjy;.

B.A Tamil Literature	19TA515	நம்பியகப் பொருள்	Professional Ethics	fsT – fw;G ,yf;fz kuGfisf; fw;W mwpe;J nfhs;th <i>;</i> .
B.A Tamil Literature	19TA516	யாப்பருங் கலக்காரி கை	Professional Ethics	சீர் பிரித்து தளை காணும் அறிவை அறியச்செய்தல்
B.A Tamil Literature	19TA517	*மூலிகை மருத்துவ ம்	Professional Ethics	மருத்துவம் முறைகளில் விழிப்புணர்வை ஏற்படுத்துதல்
B.A Tamil Literature	19TA618	ஊடகவிய ல்	Professional Ethics	தமிழ் பயில்வோருக்கு இருக்கக் கூடிய சிறப்பு வாய்ப்புகளை அறியச் செய்தல்.
B.A Tamil Literature	19TA619	காப்பியங் கள்	Human Values	ePjpf;fUj;Jf;fis czu itj;J jkpou; gz;ghlL; cah;it czur; nra;jy;.
B.A Tamil Literature	19TA620	தண்டியல ங்காம்	Professional Ethics	ftpij mofpay; gw;wpAk; ftpij ,d;gk; Ritf;Fk; jd;ik mwpjy;.
B.A Tamil Literature	19TA621	சங்க இலக்கிய ம்	Professional Ethics	jkpou; rpe;jid kuG mwpa rq;fg;gDtiyf; fw;gpj;Jjkpou; gz;ghl;Lcah;it czur; nra;jy;.
B.A Tamil Literature	19TA622 1	திருக்குற ள்	Human Values	ts;Sth; fz;l muR ,y;ywk; jUk; tpUe;Njhk;gy; Mfpaஅற்ச் செய்திகளை மாணவர்களுக்கு czh;j;jy;.
B.A Tamil Literature	19TA622	கணினித் தமிழ் இணைய ப் பயன்பா டும்	Professional Ethics	கணினி பயன்பாடு குறித்து இணையப் பயன்பாட்டின் தேவையை விளக்குதல்.
B.A Tamil Literature	19XTA65	Comprehnsi ve Course	Sustainability	இலக்கண இலக்கிங்களில் இருந்து

				பணித்தேர்வுக்கு படிக்கும்முறை யை கற்றுத்தருதல்.
M.A Tamil Literature	19PTA10 1	இக்கால இலக்கிய ம்	Professional Ethics	இக்கால இலக்கிய வடிவங்கள் உத்திகளை கற்றுக் கொடுத்தல்.
M.A Tamil Literature	19PTA10 2	இக்கால இலக்கிய ம்-2	Professional Ethics,	தமிழ் நாடகப் படைப்புகளை அறிமுகம் செய்து நாடகப் போக்குகளை அறியச் செய்தல்.
M.A Tamil Literature	19PTA10 3	சிற்றிலக் கியம்	Professional Ethics,	தமிழர்களின்வீரம் செறிந்தபோர் முறைகளையும் நாட்டுப்பற்றையும் நிறைந்த இலக்கியப்படைப்பாளு மையை உணரச்செய்தல்.
M.A Tamil Literature	19PTA10 4	சமய இலக்கிய ம்	Human Values	பல்வேறு சமயங்களின் இலக்கியப் படைப்புகளையும் மனித வாழ்வின் மேம்பாட்டுக் கூறுகளை உணரச் செய்தல்.
M.A Tamil Literature	19PTA10 5	தொல்கா ப்பியம்- எழுத்ததி காரம்	Professional Ethics	தொல்காப்பியர் கால மொழிப்பயன்பாட்டு நிலையும், இன்றைக்குஅவற்றின் பயன்பாடு இவற்றை அறிந்துகொள்ளச் செய்தல்.
M.A Tamil Literature	19PTA20 6	காப்பிய இலக்கிய ம்	Human Values	அற நெறி பிறழாத ஆட்சி முறையே அரசியல் வாழ்வில் மிகத் தேவையானது உணரச்செய்தல்.

I.A Tamil .iterature	19PTA20 7	அ <u>ற</u> இலக்கிய ம்	Human Values	தலைமைப் பண்புகள் உள்ளிட்ட தனி மனித ஆளுமைப் பண்புகளை வளர்த்தெடுத்தல்.
M.A Tamil Literature	19PTA20 8	சங்க இலக்கிய ம்-ī எட்டுத் தொகை	Professional Ethics,	பழந்தமிழ் மன்னர்களின் மாண்பினையும் அரசியலில் அறநெறியே முதன்மையாக இருந்தமையை அறியச் செய்தல்.
M.A Tamil Literature	19PTA20 9	தொல்கா ப்பியம்- சொல்லதி காரம்	Professional Ethics,	தொடராக்கத்தில் ஏற்படும் வழுக்களைக் களைந்துகொள்ளவும் வழுவமைதிகளில் தெளிவு ஏற்படுத்திக்கொள்ளவும் திறன் பெறச்செய்தல்.
M.A Tamil Literature	19PTA21 0	பெண்ணி யம்	Human Values,	காலந்தோறும் பெண்களுக்கு இழைக்கப்பட்ட அநீதிகள், பெண்ணியக் கோட்பாடுகளை அறியச் செய்தல்.
M.A Tamil Literature	19PTA31 1	சங்க இலக்கிய ம்-II பத்துப்பா ட்டு	Professional Ethics,	பழந்தமிழ்ப்புலவர்களின் படைப்பிலக்கியத் திறன் பழங்கால அரசியல், சமுதாய நிலையினை அறியச் செய்தல்.
M.A Tamil Literature	19PTA31 2	ஒப்பீட்டு நோக்கில் உலகச் செம்மொ ழிகள்	Professional Ethics	உலக அளவில் இலக்கியங்களின் விழுமியங்களை அறிந்து செம்மொழிப் பண்புகளை இலக்கியங்களோடு ஒப்புநோக்கி ஆய்ந்துணரச் செய்தல்.
M.A Tamil Literature	19PTA31 3	தொல்கா ப்பியம்- பொருளதி காரம்(1-5)	Human Values,	அகத்திணை, புறத்திணைக் கோட்பாடுகளையும் பழந்தமிழ்க் கவிதைகளின் பாடுபொருள்

				அடிப்படைகளை
				ஆய்ந்துணரச் செய்தல்
M.A Tamil	19PTA31	மொழி	Professional	மொழி பெயர்ப்பு ஒரு
Literature	4	பெயர்ப்பி	Ethics,	கலை என்பதை 
		யல்		உணர்த்துதல்.
				இந்தியச் சமுதாயச் கூரி – ட் – ட் சி ல
				சீர்திருத்தத்தில் கூரிம்காட்டின்
M.A Tamil	19PTA31	பெரியாரி	Human	தமிழ்நாட்டின் பங்கினைஉணர்த்தி
Literature	5	யல்	Values,	பங்கணைஉணாததா சமுதாயச் சீர்திருத்த
				சமுதாயச சாதாருத்த இயக்கத்தின் பணிகளை
				ஜுயக்கத்தான் பணிகளை உணர்த்துதல்.
		$\sim$		துலைகள் பாடுபொருள்கள்
		இலக்கிய	Professional Ethics	 பல்வேறு வடிவங்களின்
		க் கொள்கை களையும் திறனாய் வும்		தோற்றக் காரணிகள்
M.A Tamil	19PTA41 6			மற்றும் இக்கால
Literature				இலக்கியக்
				கொள்கைகளின்
				இலக்கிய வடிவங்களை
				அறியச்செய்தல்.
		தொல்கா		தமிழ் இலக்கண
M.A Tamil	19PTA41 7	ப்பியம்-	Professional Ethics,	மரபுகளை அறிந்து
Literature		பொருளதி		அவற்றை முறையாகப்
		காரம(6-9)		பயிலத் துணை புரிதல்.
	19PTA41 7	ஊடகவிய ல்	Professional Ethics,	தமிழ் பயில்வோருக்கு 
M.A Tamil				இருக்கக் கூடிய சிறப்பு 
Literature				வாய்ப்புகளை
				அறியச்செய்தல் கலீன லெக்கிய
				நவீன இலக்கிய வடிவர்பானர் நானயம்
M.A Tamil	19PTA41	ౖ౨ౖౖౖౖౖౖౖౖౖౖౖౖౖౖౖౖౖౖ	Professional	வடிவங்களுக்கானயும் ஒப்பிலக்கியச்
Literature	8	இலக்கிய	Ethics	ஆப்பலக்காயச சிந்தனைகளுக்கு
2100140410		Ш		வித்திடுதல்.
				പാലംവായം.
		QUITE		இக்கால இலக்கிய
M.A tamil	17PTA10	இக்கால இலக்கிய		வடிவங்கள்
Literature	17PIAI0 1	இலக்கிய ம்-1	Professional	உத்திகளை
Libracaio	1	LU-1	Ethics	_ கற்றுக் _.
				கொடுத்தல்.

M.A Tamil Literature	17PTA10 2	இக்கால இலக்கிய ம்-2	Professional Ethics,	தமிழ் நாடகப் படைப்புகளை அறிமுகம் செய்து நாடகப் போக்குகளை அறியச் செய்தல்.
M.A Tamil Literature M.A Tamil Literature	17PTA10 3 17PTA10 4	சிற்றிலக் கியம் சமய இலக்கிய ம்	Professional Ethics,	தமிழர்களின்வீரம் செறிந்தபோர் முறைகளையும் நாட்டுப்பற்றையும் நிறைந்த இலக்கியப்படைப்பாளு மையை உணரச்செய்தல். பல்வேறு சமயங்களின் இலக்கியப் படைப்புகளையுப் மனித வாழ்வின்
				மனத வாழவன மேம்பாட்டுக் கூறுகளை உணரச் செய்தல்.
M.A Tamil Literature	17PTA10 4	தொல்கா ப்பியம்- எழுத்ததி காரம்	Human Values	தொல்காப்பியர் கால மொழிப்பயன்பாட்டு நிலையும், இன்றைக்குஅவற்றின் பயன்பாடு இவற்றை அறிந்துகொள்ளச் செய்தல்
M.A Tamil Literature	17PTA10 5	கணினித் தமிழும் இணைய ப் பயன்பா டும்	Professional Ethics	கல்வி அலுவலகப் பணிகளில் கணினியைக் கையாளும் திறன் பெறுதல்.
M.A Tamil Literature	17PTA20 6	காப்பிய இலக்கிய ம்	Human Values	அற நெறி பிறழாத ஆட்சி முறையே அரசியல் வாழ்வில் மிகத் தேவையானது உணரச்செய்தல்.
M.A Tamil Literature	17PTA20 7	அற இலக்கிய ம்	Human Values	தலைமைப் பண்புகள் உள்ளிட்ட தனி மனித ஆளுமைப் பண்புகளை வளர்த்தெடுத்தல்.

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M.A Tamil Literature	17PTA20 8	தொல்கா ப்பியம்- சொல்லதி காரம்	Professional Ethics,	தொடராக்கத்தில் ஏற்படும் வழுக்களைக் களைந்துகொள்ளவும் வழுவமைதிகளில் தெளிவு ஏற்படுத்திக்கொள்ளவும் திறன் பெறச்செய்தல்.
M.A Tamil Literature	17PTA20 9	பெண்ணி யம்	Professional Ethics,	காலந்தோறும் பெண்களுக்கு இழைக்கப்பட்ட அநீதிகள், பெண்ணியக் கோட்பாடுகளை அறியச் செய்தல்.
M.A Tamil Literature	17PTA21 0	சங்க இலக்கிய ம்-ī எட்டுத் தொகை	Human Values,	பழந்தமிழ் மன்னர்களின் மாண்பினையும் அரசியலில் அறநெறியே முதன்மையாக இருந்தமையை அறியச் செய்தல்.
M.A Tamil Literature	17PTA31 1	சங்க இலக்கிய ம்-II பத்துப்பா ட்டு	Professional Ethics,	பழந்தமிழ்ப்புலவர்களின் படைப்பிலக்கியத் திறன் பழங்கால அரசியல், சமுதாய நிலையினை அறியச் செய்தல்.
M.A Tamil Literature	17PTA31 2	ஒப்பீட்டு நோக்கில் உலகச் செம்மொ ழிகள்	Professional Ethics	செம்மொழிப் பண்புகளை பிற இலக்கியங்களோடு ஒப்புநோக்கி ஆய்ந்துணரச் செய்தல்.
M.A Tamil Literature	17PTA31 3	தொல்கா ப்பியம்- பொருளதி காரம்(1-5)	Human Values,	அகத்திணை, புறத்திணைக் கோட்பாடுகளையும் பழந்தமிழ்க் கவிதைகளின் பாடுபொருள் அடிப்படைகளை ஆய்ந்துணரச் செய்தல்
M.A Tamil Literature	17PTA31 4	மொழி பெயர்ப்பி யல்	Professional Ethics,	மொழி பெயர்ப்பு ஒரு கலை என்பதை உணர்த்துதல்.
		00110		உலாததுதல.

M.A Tamil Literature	17PTA31 5	பெரியாரி யல்	Human Values,	இந்தியச் சமுதாயச் சீர்திருத்தத்தில் தமிழ்நாட்டின் பங்கினைஉணர்த்தி சமுதாயச் சீர்திருத்த இயக்கத்தின் பணிகளை உணர்த்துதல்.
M.A Tamil Literature	17PTA41 6	இலக்கிய க் கொள்கை களும் திறனாய் வும்	Professional Ethics	இலக்கியங்களின் பாடுபொருள்கள் பல்வேறு வடிவங்களின் தோற்றக் காரணிகள் மற்றும் இக்கால இலக்கியக் கொள்கைகளின் இலக்கிய வடிவங்களை அறியச்செய்தல்.
M.A Tamil Literature	17PTA41 7	தொல்கா ப்பியம்- பொருளதி காரம்(6-9)	Professional Ethics,	தமிழ் இலக்கண மரபுகளை அறிந்து அவற்றை முறையாகப் பயிலத் துணை புரிதல்.
M.A Tamil Literature	17PTA41 8	ஊடகவிய ல்	Professional Ethics,	தமிழ் பயில்வோருக்கு இருக்கக் கூடிய சிறப்பு வாய்ப்புகளை அறியச்செய்தல்
M.A Tamil Literature	17PTA41 9	உலக இலக்கிய ம்	Professional Ethics	நவீன இலக்கிய வடிவங்களுக்கானயும் ஒப்பிலக்கியச் சிந்தனைகளுக்கு வித்திடுதல்.
B.COM	15C101	CC 1- Principles of Accountancy	Professional Ethics	Multi -step income statement ration analysis to evaluate financial performance
B.COM	15C102	CC 2- Business Organization & Government Regulation	Professional Ethics	Most Government regulation good for big business, bad for small business.

B.COM	15C103A	ACI- Business Economics	Environment	Analyse operations of markets under varying competitive conditions
B.COM	15VEDA	VE-VALUE EDUCATION	Human Values	Accept the importance of harmonious living in a diverse society for value based living
B.COM	15C204	CC3- Statistical Tools for Decision Making	Professional Ethics	Apply probability theory and inferential statistic to make business decisions
B.COM	15C205A	AC II- Banking Law and Practice	Professional Ethics	Analyse and synthesise complex information, concepts and theories to the relevant body of knowledge and practice
B.COM	15C206A	AC III- Marketing	Professional Ethics	Understand fundamental marketing concepts, theories and principles in areas of marketing policy of market and consumer behaviour, product, distribution, promotion and price decisions.
B.COM	15EVS	EVS- ENVIRONME NTAL STUDIES	Environment	An environmental studies major will be able to recognise the physical, chemical and biological components of the earth's systems and show how they function
B.COM	15XC21	SKBC-I: International Business Environment	Professional Ethics	Transnational character of environmental problems and ways of addressing them, including interactions across local to global scale.

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| B.COM | 15C307 | CC4-
Financial
Accounting | Professional
Ethics | Define book keeping
and accounting |
|-------|---------|---|------------------------|---|
| B.COM | 15C308 | CC5-
Computer
Applications
in Business-
I (Theory) | Professional
Ethics | Explore various
method where
information technology
can be used to support
existing business and
strategies. |
| B.COM | 15C309A | AC IV-
Business
Law | Professional
Ethics | Demonstrate an
understanding of the
legal environment of
business. Apply basic
knowledge to business
transactions. |
| B.COM | 15XC32 | SKBC-II:
Export
Procedure | Professional
Ethics | Use application
software to solve
business problem and
increase efficiency in
the work place |
| B.COM | 15GS | GS:
GENDER
STUDIES | Professional
Ethics | Utilize critical
thinking, writing and
speaking skills as well
as information
literacy. |
| B.COM | 15C410L | CC6-
Computer
Application
in Business-
II (Practical) | Professional
Ethics | Demonstrate a basic
understanding of
computer hardware
and software, problem
solving skills and web
technology. |
| B.COM | 15C411A | AC V-
Company
Law | Professional
Ethics | Demonstrate an
understanding of the
key characteristics of
business run a sole
trader. |
| B.COM | 15C412A | AC VI-
Business
Management | Professional
Ethics | Evaluate
organisational
decisions with
consideration of the
political, legal and
ethical aspects of
business. |
| B.COM | 15SSC | SS - SOFT
SKILL | Professional
Ethics | Developing team work,
leadership, citizenship,
responsibilities and |

| | | | | employability skills to
connect and work with
others to achieve a set
task. |
|-------|--------|---------------------------------------|------------------------|--|
| B.COM | 15C513 | CC7-Cost
Accounting | Professional
Ethics | Explain the basic
concepts of costs and
how costs are
presented in financial
statements and how
cost accounting is
used for decision
making and
performance
evaluation. |
| B.COM | 15C514 | CC8-
Auditing | Professional
Ethics | Apply critical thinking
skills and solve
accounting problems
through the use of
case studies and
demonstrate the use of
auditing and
assurance and ethics
handbook. |
| B.COM | 15C515 | CC9-Income
Tax Law and
Practice | Professional
Ethics | Able to explain
different types of
incomes and their
taxability and
expenses and their
deductibility. |
| B.COM | 15C516 | CC10-
Corporate
Accounting | Professional
Ethics | Demonstrate
accounting for inter-
corporate investments,
mergers and
acquisition, takeovers,
foreign currency
transactions. |
| B.COM | 15C517 | CCE I-
Service
Marketing | Professional
Ethics | Identify the major
elements needed to
improve the marketing
of services and
customer service in
adding value to the
customer's perception
of a service. |

| B.COM | 15C5N | NMEC-
General
Commercial
Knowledge | Professional
Ethics | Demonstrate and
understanding of the
principles of
accounting, finance,
economies and
business laws. To
work successfully in a
professional or
business house. |
|-------|--------|---|------------------------|--|
| B.COM | 15C618 | CC11-
Management
Accounting | Professional
Ethics | Critically analyse and
provide
recommendations to
improve the operations
of organisations
through the
application of
management
accounting
techniques. |
| B.COM | 15C619 | CC12-
Financial
Management | Professional
Ethics | Demonstrate an
understanding of the
overall role and
importance of the
finance functions
effectively using
standard business
terminology |
| B.COM | 15C620 | CC13-
Entrepreneu
rial
Development | Professional
Ethics | Identify personal
attributes that enable
the best use of
entrepreneurial
opportunities and
explore
entrepreneurial
leadership and
management style. |
| B.COM | 15C621 | CC14-
Capital
Market | Professional
Ethics | Solve the problems
arisen in capital
market and examine
the capital market
instruments. |
| B.COM | 15C622 | CCE II-
Financial
Services | Professional
Ethics | Demonstrate the
theoretical and
professional
disciplines of banking,
finance, investment |

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| | | | | analysis, portfolio
management,
accountancy,
economics, laws and
the financial services
industry. |
|-------|---------|--|------------------------|---|
| B.COM | 19C101 | CC I -
Business
Accounting | Professional
Ethics | Apply knowledge of
generally accepted
accounting principles
(GAAP) and
managerial accounting
theories to business
organizations, state
and local |
| B.COM | 19C102 | CC II -
Business
Environment
and Ethics | Professional
Ethics | To present the concept
of Corporate Social
Responsibility, and
explore its relevance to
ethical business
activity |
| B.COM | 19C103A | AC I -
Business
Economics | Professional
Ethics | To analyse the causes
and consequences of
different market
conditions. |
| B.COM | 19VE | VE-VALUE
EDUCATION | Gender | Inculcation of good
manners and of
responsible and
cooperative
citizenship. |
| B.COM | 19C204 | CC III -
Statistical
Methods | Professional
Ethics | Analyse statistical
data graphically using
frequency
distributions and
cumulative frequency
distributions. |
| B.COM | 19C205A | AC II -
Modern
Banking
Practices | Professional
Ethics | The knowledge of
different
specializations in
Accounting, costing,
banking and finance
with the practical
exposure helps the
students to stand in
organization. |

| B.COM | 19C206A | AC III -
Principles of
Marketing | Professional
Ethics | Recognize alternative
methods for
conducting marketing
research, including
primary and
secondary research
methods |
|-------|---------|---|------------------------|---|
| B.COM | 19XC21 | SKBC I -
Commercial
Corresponde
nce | Professional
Ethics | Analyse the situation
and be able to select
the appropriate
medium of
communication |
| B.COM | 19EVS | EVS-
ENVIRONME
NTAL
STUDIES | | Understand the
transnational
character of
environmental
problems and ways of
addressing them,
including interactions
across local to global
scales. |
| B.COM | 19C307L | CCL IV-
Computer
Application
in Business | Professional
Ethics | Investigate emerging
technology in shaping
new processes,
strategies and
business models |
| B.COM | 19C308 | CC V-
Auditing
Principles
and
Practices | Professional
Ethics | Demonstrate an
understanding of the
nature and scope of
auditing and related
services |
| B.COM | 19C309A | AC IV-
Commercial
Law | Professional
Ethics | Communicate
effectively using
standard business and
legal terminology. |
| B.COM | 19XC32 | SKBC II -
Advertising
and
Salesmanshi
p | Professional
Ethics | Use information
technology effectively
to sell their brand |
| B.COM | 19GS | GS:
GENDER
STUDIES | Gender | Evaluate, compare,
and critique gender
and feminist theories
and methodologies. |

| B.COM | 19C410 | CC VI-
Financial
Accounting | Professional
Ethics | Define book keeping
and accounting |
|--------------|---------|--|------------------------|--|
| B.COM | 19C411 | CC VII -
Introduction
of GST | Professional
Ethics | understanding of
invoicing and input
credit mechanism |
| B.COM | 19C412A | AC V-
Company
Law | Professional
Ethics | Demonstrate an
understanding of the
key characteristics of
business run a sole
trader. |
| B.COM | 19C413A | AC VI-
Business
Management | Professional
Ethics | Analyse financial
performance of an
organisation. |
| B.COM | 19C4N | NMEC I-
Fundamenta
ls of
Accounting | Professional
Ethics | Apply organisational
internet control
components. |
| B.COM | 19SSC | SS - SOFT
SKILL | Professional
Ethics | Developing team work,
leadership, citizenship,
responsibilities and
employability skills to
connect and work with
others to achieve a set
task. |
| B.COM | 19C514L | CCL VIII -
Computerize
d Accounting | Professional
Ethics | Create finance -and
accounting related
spreadsheets and
charts by enhancing
previously acquired
finance accounting
and computer skills. |
| B.COM | 19C515 | CC IX - Cost
Accounting | Professional
Ethics | Explain the basic
concepts of costs and
how costs are
presented in financial
statements and how
cost accounting is
used for decision
making and
performance
evaluation. |
| B.COM | 19C516 | CC X -
Income Tax
Law and
Practice | Professional
Ethics | Able to explain
different types of
incomes and their
taxability and |

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|---|-------|-----|
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| | | | | expenses and their deductibility. |
|-------|--------------|---|------------------------|--|
| B.COM | 19C517 | CC XI -
Corporate
Accounting | Professional
Ethics | Demonstrate
accounting for inter-
corporate investments,
mergers and
acquisition, takeovers,
foreign currency
transactions. |
| B.COM | 19C518 | EC I**
Service
Marketing | Environment | Identify the major
elements needed to
improve the marketing
of services and
customer service in
adding value to the
customer's perception
of a service. |
| B.COM | 19C518B | principles
and
practices
insurance | Professional
Ethics | The elements needed
to form an insurance
contract |
| B.COM | 19C5N | NMEC II -
General
Commercial
Knowledge | Professional
Ethics | Relate the concept of a
value chain to a
personal working
context, whilst
acknowledging much
more complex
interrelationships
within the
organisation. |
| B.COM | 19CEXC1
L | EXCL 1 - R
Programme | Professional
Ethics | Access online
resources for R and
import new function
packages into the R
workspace, Explore
data-sets to create
testable hypotheses
and identify
appropriate statistical
tests |
| B.COM | 19C619 | CC XII -
Management
Accounting | Professional
Ethics | Demonstrate mastery
of costing systems,
cost management
systems, budgeting
systems and |

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| | | | | performance
measurement systems. |
|-------|---------|--|------------------------|---|
| B.COM | 19C620 | CC XIII-
Financial
Management | Professional
Ethics | Demonstrate an
understanding of the
overall role and
importance of the
finance function,
Communicate
effectively using
standard business
terminology. |
| B.COM | 19C621 | CC XIV -
Entrepreneu
rial
Development | Environment | Skills in customer
development,
customer validation,
competitive analysis,
and iteration while
utilizing design
thinking and process
tools to evaluate in
real-world problems
and projects |
| B.COM | 19C622 | CC XV -
Industrial
Relations
and
Regulations | Human Values | Be acquainted with
the concept, principles
and issues connected
with trade unions,
collective bargaining,
grievance redressed,
and employee
discipline and dispute
resolution. |
| B.COM | 19C623A | ECII ** -
Financial
Markets and
Services | Environment | Explains efficient
market hypothesis,
distinguishes effects of
money market tools on
the financial system,
compute economic
value of bonds |
| B.COM | 19C623B | EC II ** -
International
Trade and
Export
Management | Environment | Positioned to discover
and demonstrate
different concepts of
International
Business, especially
for Export & Import. |
| B.COM | 19C624A | EC III** -
Fundamenta | Environment | Solve the problems
arisen in capital |

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| | | ls of Capital
Markets | | market and examine
the capital market
instruments. |
|-------|---------|---|------------------------|--|
| B.COM | 19C624B | ECIII**-
Human
Resource
Management | Human Values | Develop, implement,
and evaluate employee
orientation, training,
and development
programs, Facilitate
and support effective
employee and labour
relations in both non-
union and union
environments |
| B.COM | 19CEXC2 | EXC 2 -
Group
Project | Human Values | Delegate roles and
responsibilities, Share
diverse perspectives,
Pool knowledge and
skills, Hold one
another (and be held)
accountable |
| M.COM | 15PC101 | Managerial
Economics | Sustainability | It able to work
effectively and address
strategic and
organisational
challenges. |
| M.COM | 15PC102 | Dynamics of
entrepreneur
ial
development | Sustainability | It identifies personal
attributes that enable
best use of
entrepreneurial
opportunities in our
locality |
| M.COM | 15PC103 | Organisation
al Behaviour | Gender | Evaluate the
developments of basic
conflict resolutions
relating to gender
discrimination. |
| M.COM | 15PC104 | Advanced
cost and
management
accounting | Professional
Ethics | Evaluate the costs and
benefits of different
conventional and
contemporary costing
system. |
| M.COM | 15PC105 | Retail
marketing | Professional
Ethics | Exercise critical
judgement through
engagement and
reflection with existing |

| | | | | marketing |
|-------|---------|---|------------------------|---|
| | | | | environment. |
| M.COM | 15PC206 | Advanced
financial
management | Sustainability | Apply the best
practices to create,
evaluate financial
portfolios to achieve
investment outcomes. |
| M.COM | 15PC207 | Strategic
management | Environment | Analyse and evaluate
real life company
situations and develop
creative solutions
using a strategic
management
perspective. |
| M.COM | 15PC208 | International
marketing | Sustainability | The development of
sustainable
competitive advantage
and international
marketing strategies
are designed to
increase the chances
for the firm to be
successful. |
| M.COM | 15PC209 | Advanced
business
statistics &
quantitative
technique | Sustainability | Produce appropriate
graphical and
numerical descriptive
statistics for different
types of data. |
| M.COM | 15PC210 | Accounting
for
executives | Sustainability | Give a global
perspective on
investment markets,
asset classes and
mechanics underlying
investment. |
| M.COM | 15PC311 | Advanced
corporate
accounting | Professional
Ethics | An understanding of
the principles of
accounting for
investments in
associates. |
| M.COM | 15PC312 | Research
methodology | Sustainability | Read, comprehend
and explain research
articles in their
academic discipline. |
| M.COM | 15PC313 | Security
analysis & | Sustainability | It focuses on
investment decision
making and improved |

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| | | portfolio
management | | portfolio management
from an applied
perspective. |
|-------|---------|--|------------------------|---|
| M.COM | 15PC314 | Personality
development | Human Values | Demonstrate
knowledge of personal
beliefs and values and
commitment to
continuing personal
reflection. |
| M.COM | 15PC315 | E- commerce
concepts
and models | Sustainability | Analysing branding
concepts and pricing
strategies and
determining the
impact of E-Commerce
on business models. |
| M.COM | 15PC416 | Service
marketing | Professional
Ethics | Identify critical issues
in service delivery
including identifying
and managing
customer service
experiences,
expectations,
perceptions and
outcomes. |
| M.COM | 15PC417 | Income tax
law &
practice | Professional
Ethics | Recognise ethical,
practical and legal
issues as they arise in
income tax practise. |
| M.COM | 15PC418 | Human
resource
management | Human Values | Facilitate and
communicate the
human resources
component of the
organisation's
business plan. |
| M.COM | 15PC419 | Information
technology
for
management | Sustainability | Design, plan, budget
and propose an
information technology
project for an
identified need within
a specific scope. |
| M.Com | 19PC101 | Managerial
economics | Professional
Ethics | It able to work
effectively and address
strategic and
organizational
challenges. |

| M.Com | 19PC102 | Business
environment | Environment | Able to apply the
policies and practices
governing the
undertaking. |
|-------|--------------|---|------------------------|--|
| M.Com | 19PC103 | Corporate
laws | Professional
Ethics | Communicate
effectively using
standard business and
legal terminology |
| M.Com | 19PC104 | Advanced
cost and
management
accounting | Sustainability | Evaluate the costs and
benefits of different
conventional and
contemporary costing
system. |
| M.Com | 19PC105
A | Information
technology
for
management
(Lab) | Professional
Ethics | Design, plan, budget
and propose an
information technology
project for an
identified need within
a specific scope. |
| M.Com | 19PC105
B | Retail
marketing | Professional
Ethics | Exercise critical
judgment through
engagement and
reflection with existing
marketing
environment. |
| M.Com | 19PC206 | Advanced
financial
management | Sustainability | Apply the best
practices to create,
evaluate financial
portfolios to achieve
investment outcomes. |
| M.Com | 19PC207 | Computation
al indirect
tax & GST
(Lab) | Sustainability | Comprehend the
principles of taxation,
objectives of taxes and
its impact, shifting
and incidence process
of indirect taxes in the
market oriented
economy. |
| M.Com | 19PC208 | Banking and
financial
institutions | Sustainability | Introduced
international
standards of banking
practice and how they
impact the functioning
of the institution |
| M.Com | 19PC209 | Security
analysis and | Professional
Ethics | It focuses on
investment decision |

| | | portfolio
management | | making and improved
portfolio management
from an applied
perspective. |
|-------|--------------|--|------------------------|---|
| M.Com | 19PC210
A | Organization
al behavior | Human Values | Evaluate the
developments of basic
conflict resolutions
relating to gender
discrimination. |
| M.Com | 19PC210
B | Accounting
for
managerial
decisions | Professional
Ethics | Measure the
profitability of
decentralized business
segments ethically |
| M.Com | 19PC311 | Advanced
corporate
accounting | Professional
Ethics | An understanding of
the principles of
accounting for
investments in
associates. |
| M.Com | 19PC312 | Research
methodology | Human Values | Read, comprehend
and explain research
articles in their
academic discipline. |
| M.Com | 19PC313
A | Advanced
business
statistics
and practical
(Lab) | Sustainability | Able to summarize
data visually and
numerically and apply
the tools of formal
inference. |
| M.Com | 19PC313
B | Advertising
and sales
promotion | Professional
Ethics | Complete all work in a
professional, ethical
and timely manner |
| M.Com | 19PC314 | International
finance and
institutions | Sustainability | Manage business and
financial aspects of
large multinational
companies and ensure
their survival in an
interconnected global
financial system |
| M.Com | 19PC315
A | Corporate
recruiting
practices | Professional
Ethics | Undertake full and fair
recruitment and
selection
systematically |
| M.Com | 19PC315
B | Consumer
behavior | Human Values | Demonstrate the
capability to work both
independently and in a
team environment
employing inquiry |

| | | | | processes to complete |
|-----------|--------------|---|------------------------|--|
| | | | | marketing projects |
| M.Com | 19PC416 | Agriculture
and rural
marketing | Human Values | To gain knowledge on
agricultural marketing
and improving
agricultural marketing
system |
| M.Com | 19PC417 | Corporate
ethics | Professional
Ethics | Use their ethical
imaginations in
resolving dilemmas
and enhancing
business decision
making |
| M.Com | 19PC418 | Human
resource
management | Human Values | Facilitate and
communicate the
human resources
component of the
organization's
business plan. |
| M.Com | 19PC419
A | E-commerce
(Lab) or
Training and
development | Sustainability | Analyzing branding
concepts and pricing
strategies and
determining the
impact of E-Commerce
on business models. |
| B.Com- CA | 15CA101 | Introduction
to
accountancy | Professional
Ethics | Demonstrate
knowledge of
preparation of
financial statements
and financial
schedules. |
| B.Com- CA | 15CA102
A | Fundamenta
ls of
computer
application | Sustainability | Demonstrate
employability skills
and a commitment to
professionalism. |
| B.Com- CA | 15CA103
A | PC- Package | Sustainability | To use each of the MS
programs to create
professional and
academic documents. |
| B.Com- CA | 15CA204 | Business
tools for
decision
making | Sustainability | Follow a consistent,
logical process for
decision making that
establishes the best
decision every time. |
| B.Com- CA | 15CA205 | Marketing | Professional
Ethics | Employ digital tools to
analyse the |

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| | | | | effectiveness of a |
|-----------|---------------|--|------------------------|---|
| B.Com- CA | 15CA206
L | PC- Package-
II practical | Sustainability | marketing campaign.
Apply skills for
computer hardware,
software, networks in
workplace. |
| B.Com- CA | 15XCA21 | SKBC:
Development
of small
business | Sustainability | It specifies the
situations that offer
learning opportunities
as well as the learning
behaviours that small
business starters can
employ. |
| B.Com- CA | 15EVS | Environment
al science | Environment | It offers awareness to
the general public to
keep clean and green
environment |
| B.Com- CA | 15CA307 | Business
accounting | Professional
Ethics | Demonstrate
employability skills
relating partnership
and insurance |
| B.Com- CA | 15CA308
A | Data base
management
system | Sustainability | To design and build a
simple data base
system and
demonstrate
competence with the
fundamental tasks in
modelling, designing
and implementing a
DBMS |
| B.Com- CA | 15XCA30
9A | Python
programmin
g | Sustainability | Define the structure
and components of a
Python programme |
| B.Com- CA | 15XCA32 | SKBC: Office
management | Human Values | Manage the
scheduling, co-
ordination of
administrative tasks
and work flow within
specific deadlines |
| B.Com- CA | 15GS | Gender
studies | Gender | This teaches the
values, moral and
respects to the
opposite gender |
| B.Com- CA | 15CA410 | Cost
accounting | Professional
Ethics | Demonstrates how
material, labour and
overhead costs are |

| | | | | added to a product at |
|-----------|--------------|----------------------|----------------|---|
| | | | | each stage of the |
| | | | | production cycle.
Provides skills and |
| | | Business | | |
| B.Com- CA | 15CA411 | communicati | Sustainability | knowledge of
communication in the |
| | | on | | business environment |
| | | | | To design and build a |
| | | | | simple data base |
| | | | | system and |
| | 1504410 | Data base | | demonstrate |
| B.Com- CA | 15CA412
L | management | Sustainability | competence with the |
| | L | system-
Practical | | fundamental tasks in |
| | | | | modelling, designing |
| | | | | and implementing a |
| | | | | DBMS |
| | | | | It offers resilience, |
| | | | | team work, leadership,
communication, |
| B.Com- CA | 15SSC | Soft skill | Sustainability | emotional health |
| B.com- CA | 10000 | course | Subtainability | confidence |
| | | | | responsibility and |
| | | | | employability skills |
| | | | | The ability to account |
| B.Com- CA | 15CA513 | Corporate | Professional | for a range of |
| Dicom on | 1001010 | accounting | Ethics | advanced financial |
| | | | | accounting issues |
| | | Business | | Apply the knowledge of |
| B.Com- CA | 15CA514 | | Human Values | business concepts and
functions in an |
| | | management | | integrated manner. |
| | | | | Demonstrates an |
| | | | | understanding of the |
| B.Com- CA | 15CA515 | Business | Professional | legal environment of |
| B.COM- CA | 1304313 | Law | Ethics | business and use |
| | | | | standard business and |
| | | | | legal terminology |
| | | | | It identifies personal attributes that enable |
| | | Entrepreneu | | best use of |
| B.Com- CA | 15CA516 | rial | Sustainability | entrepreneurial |
| | | development | | opportunities in our |
| | | | | locality |
| | | E- | | Analyse the impact |
| B.Com- CA | 15CA517 | Commerce | Sustainability | and describe the |
| | | Commerce | | infrastructure for E- |

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| | | | | Commerce on |
|-----------|--------------|--|------------------------|---|
| | | | | business models. |
| B.Com- CA | 15CA5N | Fundamenta
ls of banking
and
insurance | Sustainability | To carryout financial
analysis of banks and
insurance companies
and prioritise ethical
values |
| B.Com- CA | 15CA618 | Management
accounting | Professional
Ethics | It defines budgeting,
Cost-Volume-Profit
analysis, standard
variation analysis
through standard
costs. |
| B.Com- CA | 15CA619 | Income tax
law and
practice | Professional
Ethics | Apply basic tax
concepts to simple fact
situations and
communicate income-
tax ramification in
writing and orally. |
| B.Com- CA | 15CA620
L | Computer
application
in business-
Practical | Sustainability | Evaluate, select and
use office productivity
software appropriate
to a given situation |
| B.Com- CA | 15CA621 | Banking
theory law
and practice | Professional
Ethics | Describe the recent
developments in
banking and finance
and synthesise
complex information |
| B.Com- CA | 15CA622 | Web
programmin
g | Sustainability | Design dynamic web
sites that meet
specified needs and
interests |
| B.Com CA | 19CA101 | Introduction
to
accountancy | Professional
Ethics | Demonstrate
knowledge of
preparation of
financial statements
and financial
schedules. |
| B.Com CA | 19CA102 | Marketing | Professional
Ethics | Employ digital tools to
analyse the
effectiveness of a
marketing campaign. |
| B.Com CA | 19CA103
A | Fundamenta
ls of
computer
application | Professional
Ethics | Demonstrate
employability skills
and a commitment to
professionalism. |

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| B.Com CA | 19CA203 | Business
tools for Professional
decision Ethics
making | | Follow a consistent,
logical process for
decision making that
establishes the best
decision every time. |
|----------|---------------|---|------------------------|---|
| B.Com CA | 19CA202
A | Data base
management
system | Sustainability | To design and build a
simple data base
system and
demonstrate
competence with the
fundamental tasks in
modelling, designing
and implementing a
DBMS |
| B.Com CA | 19CA203
AL | RDBMS-Lab | Sustainability | To design and build a
simple data base
system and
demonstrate
competence with the
fundamental tasks in
modelling, designing
and implementing a
DBMS |
| B.Com CA | 19XCA21 | SKBC: Office
management | Professional
Ethics | Manage the
scheduling, co-
ordination of
administrative tasks
and work flow within
specific deadlines |
| B.Com CA | 19EVS | Environment
al studies | Environment | It offers awareness to
the general public to
keep clean and green
environment |
| B.Com CA | 19CA307 | Business
accounting | Professional
Ethics | Demonstrate
employability skills
relating partnership
and insurance |
| B.Com CA | 19CA308 | Business
communicati
on | Sustainability | Provides skills and
knowledge of
communication in the
business environment |
| B.Com CA | 19CA304
AL | PC-
Package(Prac
tical) | Sustainability | Apply skills for
computer hardware,
software, networks in
workplace. |

| B.Com CA | 19XCA32 | SKBC: Stock
exchange
practices | Professional
Ethics | communicate
effectively using basic
terminology associated
with the investment
environment |
|----------|---------------|--------------------------------------|------------------------|---|
| B.Com CA | 19GS | Gender
studies | Human Values | This teaches the
values, moral and
respects to the
opposite gender |
| B.Com CA | 19CA410 | Cost
accounting | Professional
Ethics | Demonstrates how
material, labour and
overhead costs are
added to a product at
each stage of the
production cycle. |
| B.Com CA | 19CA411 | Business
management | Professional
Ethics | Apply the knowledge of
business concepts and
functions in an
integrated manner. |
| B.Com CA | 19CA405
A | Web
programmin
g | Sustainability | Design dynamic web
sites that meet
specified needs and
interests |
| B.Com CA | 19CA406
AL | Web
development
- Lab | Sustainability | Design dynamic web
sites that meet
specified needs and
interests |
| B.Com CA | 19CA4N | NMEC:
Principles of
Banking | Professional
Ethics | elucidate the liability
and asset portfolio
management problems
of banks |
| B.Com CA | 19SSC | Soft skill | Sustainability | It offers resilience,
team work, leadership,
communication,
emotional health
confidence
responsibility and
employability skills |
| B.Com CA | 19CA513 | Corporate
accounting | Professional
Ethics | The ability to account
for a range of
advanced financial
accounting issues |
| B.Com CA | 19CA514 | Entrepreneu
rial
development | Human Values | It identifies personal
attributes that enable
best use of
entrepreneurial |

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| | | | | opportunities in our
locality |
|----------|----------------|---|------------------------|--|
| B.Com CA | 19CA515
L | Fundamenta
ls of
computerise
d
accounting-
Practical's | Sustainability | Evaluate, select and
use office productivity
software appropriate
to a given situation |
| B.Com CA | 19CA516 | Python
programmin
g | Sustainability | Define the structure
and components of a
Python programme |
| B.Com CA | 19CA517(
A) | Business law | Professional
Ethics | Demonstrates an
understanding of the
legal environment of
business and use
standard business and
legal terminology |
| B.Com CA | 19CA517(
B) | Auditing | Professional
Ethics | Describe the quality
control procedures
and apply professional
ethics including code
of conduct to specific
scenarios |
| B.Com CA | 19CA5N | NMEC:
Principles of
Human
resource
management | Human Values | administer and
contribute to the
design and evaluation
of the performance
management program |
| B.Com CA | 19CA618 | Management
accounting | Professional
Ethics | It defines budgeting,
Cost-Volume-Profit
analysis, standard
variation analysis
through standard
costs. |
| B.Com CA | 19CA619 | Income tax
law and
practice | Professional
Ethics | Apply basic tax
concepts to simple fact
situations and
communicate income-
tax ramification in
writing and orally. |
| B.Com CA | 19CA620
L | Advanced
computerise
d
accounting-
Practical | Professional
Ethics | Evaluate, select and
use office productivity
software appropriate
to a given situation |

| B.Com CA | 19CA621 | Banking
theory law &
practice | Professional
Ethics | Describe the recent
developments in
banking and finance
and synthesise
complex information |
|----------|-----------------|-------------------------------------|------------------------|--|
| B.Com CA | 19CA622(
A) | E-Commerce | Sustainability | Analyse the impact
and describe the
infrastructure for E-
Commerce on
business models. |
| B.Com CA | 19CA622(
B) | Management
information
system | Professional
Ethics | analyse and synthesize
business information
and systems to
facilitate evaluation of
strategic alternatives |
| B.Com CA | 19CA623
L(A) | Commerce
practical | Sustainability | to demonstrate and
understanding of the
principles of
accounting, finance,
economics and
business law |
| B.Com CA | 19CA623(
B) | Human
resource
management | Human Values | administer and
contribute to the
design and evaluation
of the performance
management program |
| B.B.A | 15B101 | Principles of
Accounting | Professional
Ethics | The course teaches
basic accounting
ethics which
accountants should
follow as they access
the financial
information of
individuals and
entities. |
| B.B.A | 15B102 | Principles of
Management | Professional
Ethics | Mannagers aim to
maximise profits
within the confines of
ethical values and
principles |
| B.B.A | 15B103A | Managerial
Economics | Professional
Ethics | The managerial
economics course
discusses ethical trad
e-offs within the
context of business |

| B.B.A | 15B204 | Marketing
Management | Professional
Ethics | The courses details
what to do and what
not to do by a
marketer as per
business ethics |
|-------|---------|---|--------------------------------------|--|
| B.B.A | 15B205A | Business
Mathematics
& Statistics | Professional
Ethics | The course explains
the students that
Statisticians work
within a variety of
economic, cultural,
legal and political
settings, such as
responsibility for
corporate image and
business secrets, etc.,
each of which
influences the profit of
a concern |
| B.B.A | 15B206A | Business
Environment | Environment
and
Sustainability | The course makes the
students learn about
internal and external
environment of an
organisation |
| B.B.A | 15XB21a | Banking
Theory Law
and Practice | Professional
Ethics | The students learn
through the course
that banks must
operate within certain
guidelines, either as
defined by law, public
policy, practice, or
convention. |
| B.B.A | 15XB21b | Computer
Application
in
Management | Professional
Ethics | It helps the students
to learn how computer
applications can be
used effectively for a
busiess with integrity
and professionalism |
| B.B.A | 15B307 | Managerial
Communicat
ion | Professional
Ethics | It discusses about
communication
etiquettes to be
followed by a
professional in an
organisation |
| B.B.A | 15B308 | Management
Information
system | Professional
Ethics | It helps the students
to learn how
information system |

| | | | | can be used effectively
for a business with
integrity and
professionalism |
|-------|---------|-----------------------------------|------------------------|---|
| B.B.A | 15B309A | Business
Laws | Professional
Ethics | It depicts the legal
rules and regulation
an individual or a
company has to follow
in the matter of
business tranctions |
| B.B.A | 15XB32a | Personality
Development | Human Values | The course educates a
human conviction,
optimism, and
acceptance to
responsibility,
acceptance to new
opportunities and
challenges in life and
career |
| B.B.A | 15XB32b | Retail
Marketing
Management | Professional
Ethics | It tells about how
retailers should be
honest and fair
towards their
consumers |
| B.B.A | 15B410 | Cost
Accounting | Professional
Ethics | The students learn the
procedures to be
followed when
accounting the costs of
a company. |
| B.B.A | 15B411A | Operations
Research | Professional
Ethics | Ethics in the practice
of operations research
is the set of moral
standards to which a
practitioner of OR
should adhere in doing
work. |
| B.B.A | 15B412A | Organization
al Behaviour | Human Values | Organisational
behaviour is related
with understanding,
predicting and
controlling of human
behaviour in an
organisation. |
| B.B.A | 15B513 | Human
Resource
Management | Human Values | It involves overseeing
all things related to
management and |

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| | | | | developmen
employees |
|-------|--------|---|------------------------|--|
| B.B.A | 15B514 | Production
&Material
Management | Professional
Ethics | Ethics in produ
a subset of bu
ethic that is m
ensure that
production fun
activities are
damaging to
consumer or s |
| B.B.A | 15B515 | Management
Accounting | Professional
Ethics | The course deta
managem
accountants s
follow hone
fairness, obje
and responsit
accounting ser
their company
general pu |
| B.B.A | 15B516 | International
Business | Professional
Ethics | The course dis
the rules, regu
and procedure
followed while
and impor
undertaken
entreprend |
| B.B.A | 15B517 | Services
Marketing | Professional
Ethics | It teaches stu
that marketers
follow hone
responsibi
fairness, res
transparenc
citizensh |
| B.B.A | 15B5Na | Banking | Professional
Ethics | The students
through the
that banks
operate within
guidelines, ei
defined by law
policy, pract
conventio |
| B.B.A | 15B5Nb | Business
Communicat
ion
Techniques | Professional
Ethics | It discusses
communica
etiquettes t
followed b |

activities are not damaging to the

and import is undertaken by an entrepreneur It teaches students

fairness, respect, transparency and citizenship The students learn through the course that banks must

policy, practice, or

convention. It discusses about communication etiquettes to be followed by a

| | | | | professional in an |
|---------|--------|------------------------------------|--|--|
| B.B.A | 15B618 | Business
Taxation | Professional
Ethics | organisation
It explicates about the
basic tax ethics to be
followed by each and
every organisation |
| B.B.A | 15B619 | Financial
Management | Professional
Ethics | The course elaborates
about the financial
functions to be
followed by an
organisation such as
leverages, ratios,
capital budgeting and
more. |
| B.B.A | 15B620 | Entrepreneu
rial
Development | Professional
Ethics &
Human values | IT enlightens the basic
traits to be possessed
by an entrepreneur
and the ways
government help for
innovative start-ups |
| B.B.A | 15B621 | Strategic
Management | Professional
Ethics | It explains the
methods to proceed
with internal and
external environment
of a business |
| B.B.A | 15B622 | Stock
Exchange
Practices | Professional
Ethics | The students learn
about the procedures
rules and regulations
to be followed by a
public company in the
time of issuing shares |
| B.B.A., | 19B101 | Principles of
Accounting | Professional
Ethics | The course teaches
basic accounting
ethics which
accountants should
follow as they access
the financial
information of
individuals and
entities. |
| B.B.A | 19B102 | Principles of
Management | Professional
Ethics | Managers aim to
maximise profits
within the confines of
ethical values and
principles |

| B.B.A | 19B103A | Managerial
Economics | Professional
Ethics | The managerial
economics course
discusses ethical trad
e-offs within the
context of business |
|-------|---------|---|------------------------|--|
| B.B.A | 19B204 | Marketing
Management | Professional
Ethics | The courses details
what to do and what
not to do by a
marketer as per
business ethics |
| B.B.A | 19B205 | Business
Mathematics
& Statistics | Professional
Ethics | The course explains
the students that
Statisticians work
within a variety of
economic, cultural,
legal and political
settings, such as
responsibility for
corporate image and
business secrets, etc.,
each of which
influences the profit of
a concern |
| B.B.A | 19B206A | Business
Environment | Professional
Ethics | The course makes the
students learn about
internal and external
environment of an
organisation |
| B.B.A | | Banking
Theory Law
and Practice | Professional
Ethics | The students learn
through the course
that banks must
operate within certain
guidelines, either as
defined by law, public
policy, practice, or
convention. |
| B.B.A | | E-Commerce | Professional
Ethics | The course teaches
about the ethics to be
followed in online
marketing world by a
marketer |
| B.B.A | | Business
Communicat
ion | Professional
Ethics | It discusses about
communication
etiquettes to be
followed by a |

| | | | professional in a organisation |
|-------|--|------------------------|--|
| B.B.A | Cost
Accounting | Professional
Ethics | The students learn
procedures to be
followed when
accounting the cos
a company. |
| B.B.A | Business
Legislation | Professional
Ethics | It depicts the leg
rules and regulati
an individual or
company has to fo
in the matter of
business traction |
| B.B.A | Personality
Development | Human Values | The course educate
human convictio
optimism, and
acceptance to
responsibility,
acceptance to ne
opportunities an
challenges in life a
career |
| B.B.A | Soft skills for
Managers | Professional
Ethics | It discusses about
basic skills needed
a manager of ar
organisation |
| B.B.A | Computer
Application
in Business | Professional
Ethics | It helps the studen
to learn how
information syste
can be used effective
for a business wi
integrity and
professionalism |
| B.B.A | Retail
Management | Professional
Ethics | It tells about how
retailers should honest and fair
towards their
consumers |
| B.B.A | Operations
Research | Professional
Ethics | Ethics in the pract
of operations resea
is the set of mora
standards to which
practitioner of O
should adhere in do
work. |

| | | professional in an |
|--|------------------------|---|
| | | organisation |
| Cost
Accounting | Professional
Ethics | The students learn the
procedures to be
followed when
accounting the costs of
a company. |
| Business
Legislation | Professional
Ethics | It depicts the legal
rules and regulation
an individual or a
company has to follow
in the matter of
business tractions |
| Personality
Development | Human Values | The course educates a
human conviction,
optimism, and
acceptance to
responsibility,
acceptance to new
opportunities and
challenges in life and
career |
| Soft skills for
Managers | Professional
Ethics | It discusses about the
basic skills needed for
a manager of an
organisation |
| Computer
Application
in Business | Professional
Ethics | It helps the students
to learn how
information system
can be used effectively
for a business with
integrity and
professionalism |
| Retail
Management | Professional
Ethics | It tells about how
retailers should be
honest and fair
towards their
consumers |
| Operations
Research | Professional
Ethics | Ethics in the practice
of operations research
is the set of moral
standards to which a
practitioner of OR
should adhere in doing
work. |

| B.B.A | Organization
al Behaviour | Human Values | IT enlightens the basic
traits to be possessed
by an entrepreneur
and the ways
government help for
innovative start-ups |
|-------|---|------------------------|--|
| B.B.A | Banking | Professional
Ethics | The students learn
through the course
that banks must
operate within certain
guidelines, either as
defined by law, public
policy, practice, or
convention. |
| B.B.A | Human
Resource
Development | Human Values | It involves overseeing
all things related to
management and
development of
employees. |
| B.B.A | Human
Resource
Management | Human Values | It discusses about the
career advancement
programmes and other
training programmes
to be adhered by every
organisation for the
betterment of
employees |
| B.B.A | Production &
Operation
Management | Professional
Ethics | Ethics in production is
a subset of business
ethic that is meant to
ensure that the
production function or
activities are not
damaging to the
consumer or society |
| B.B.A | Management
Accounting | Professional
Ethics | The course details that
management
accountants should
follow honesty,
fairness, objectivity
and responsibility in
accounting services for
their company and the
general public |
| B.B.A | International
Business | Professional
Ethics | The course discusses
the rules, regulations |

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| | | | and procedures to be
followed while export
and import is
undertaken by an
entrepreneur |
|-------|---|--|---|
| B.B.A | Advertising
and Sales
Promotion | Professional
Ethics | It enlightens about the
protection of the
consumers and ethics
to be followed by a
business firm in
promoting its product |
| B.B.A | Total Quality
Management | Professional
Ethics | It helps the students
making a formalised
system for achieving
quality policies and
objectives |
| B.B.A | Entrepreneu
rship
Development | Professional
Ethics | IT enlightens the basic
traits to be possessed
by an entrepreneur
and the ways
government help for
innovative start-ups |
| B.B.A | Organisation
al Behaviour
and
Psychology | Human Values | IT enlightens the basic
traits to be possessed
by an entrepreneur
and the ways
government help for
innovative start-ups |
| B.B.A | Taxation for
Managers | Professional
Ethics | It explicates about the
basic tax ethics to be
followed by each and
every organisation |
| B.B.A | Financial
Management | Professional
Ethics | The course elaborates
about the financial
functions to be
followed by an
organisation such as
leverages, ratios,
capital budgeting and
more. |
| B.B.A | Entrepreneu
rial
Development | Professional
Ethics &
Human values | IT enlightens the basic
traits to be possessed
by an entrepreneur
and the ways
government help for
innovative start-ups |

| B.B.A | | Strategic
Management | Professional
Ethics | It explains the
methods to proceed
with internal and
external environment
of a business |
|-------|--------------|--|---------------------------------|--|
| B.B.A | | Investment
Management | Professional
Ethics | The students learn
about the procedures
rules and regulations
to be followed by a
public company in the
time of issuing shares |
| B.B.A | | Export
Management | Professional
Ethics | It educates students
the procedures to be
followed by a business
organisation in export
and import business |
| B.B.A | | Industrial
Relation | Human Values | It emphasizes the
relationship between
employees and
employer within the
organisation which
improves morale and
job satisfaction of an
employee |
| B.B.A | | Logistics and
Supply
Chain
Management | Professional
Ethics | Supply Chain
Management (SCM)
solutions can help
drive innovation and
turn traditional supply
chains into integrated
value chains. |
| M.B.A | 18PMB10
1 | Management
concepts | Human values | It lays out in-depth
understanding on
work place behaviour |
| M.B.A | 18PMB10
2 | Managerial
Communicat
ion | Professional
Ethics | It enhances the
interpersonal skills as
to adapt to corporate
culture. |
| M.B.A | 18PMB10
3 | Mathematics
& Statistics | Professional
Ethics | It converts data into information. |
| M.B.A | 18PMB10
4 | Managerial
Economics | Environment &
Sustainability | It mitigates the
knowledge gap of
students about
economic prospects. |

| M.B.A | 18PMB10
5 | Organisation
al Behaviour | Human values | It conceptualizes
human values and |
|-------|--------------|--|---------------------------------|---|
| M.B.A | 18PMB10
6 | Management
Accounting | Professional
Ethics | self-development
To strengthen their
accounting knowledge |
| M.B.A | 18PMB20
7 | Operation
Research | Professional
Ethics | It helps the students
minimize the cost and
maximize the profit |
| M.B.A | 18PMB20
8 | Production &
Operations
Management | Environment &
Sustainability | It enriches knowledge
on recent trends in
global arena w.r.t
Production and service
industry. |
| M.B.A | 18PMB20
9 | Marketing
Management | Professional
Ethics | It facilitates students
to become
multifaceted so as to
adapt to global
changes |
| M.B.A | 18PMB21
0 | Financial
Management | Professional
Ethics | It explains sources
and utilization of
funds. |
| M.B.A | 18PMB21
1 | Human
Resource
Management | Human values | It teaches students to
deal with human
thereby utilizing
human resources
effectively. |
| M.B.A | 18PMB21
2 | Legal
Aspects of
Business | Professional
Ethics | It Sharpens the skills
of students on Legal
compliance and
statutory
requirements. |
| M.B.A | 18PMB31
3 | Business
Research
Methods | Professional
Ethics | It formulates
procedures and
contingencies for
undergoing a research
for societal
development. |
| M.B.A | 18PMB31
4 | Strategic
Management | Environment &
Sustainability | It helps to align
organizational
resources with the
objectives of the
organization |
| M.B.A | 18PMB31
5 | Consumer
Behaviour | Human values | It facilitates students
to serve their target
group which ensures |

| | | | | highest level of |
|--------|--------------|----------------------|---------------------------------|--|
| | | | | satisfaction. |
| | 18PMB31 | Digital | environment & | It imparts technical knowledge aims at |
| M.B.A | 10FMB31
6 | Digital
marketing | Sustainability | understating ICT |
| | Ŭ | marketing | Sustainability | based knowledge. |
| | | Security | | To understand the |
| M.B.A | 18PMB31 | Analysis & | Professional | functioning of capital |
| MI.D.M | 7 | Portfolio | Ethics | markets and |
| | | Management | | impending challenges. |
| | | | | It aims at enhancing
students |
| | 18PMB31 | Retail Bank | Professional | understanding about |
| M.B.A | 8 | Management | Ethics | the underlying |
| | | 0 | | financial opportunities |
| | | | | for investment. |
| | | C | Emerine and a | It gives students an |
| M.B.A | 18PMBIS | Summer
Internship | Environment & Sustainability | opportunity to put
their learning into real |
| | | memsinp | Sustamability | time experience. |
| | | | | It focusses on |
| | 18PMB41 | International | environment & | imparting knowledge |
| M.B.A | 9 | Business | Sustainability | about international |
| | - | Management | | business climate and |
| | | | | ways to survive.
It establishes a |
| | | Entrepreneu | • • • • | platform for students |
| M.B.A | 18PMB42
0 | rship | environment &
Sustainability | to get to know how to |
| | 0 | Development | Sustamability | start business and |
| | | | | sustain over it |
| | 18PMB42 | Advertising | | It motivates students
the way to create |
| M.B.A | 1 | & Brand | Human values | brand and marketing |
| | - | Management | | in a best manner. |
| | | | | It trains students to |
| M.B.A | 18PMB42 | Retail | Professional | understanding |
| | 2 | Management | Ethics | challenges in global arena and to succeed. |
| | | Financial | | It gives in-depth |
| M.B.A | 18PMB42 | Institutions | Environment & | understanding about |
| | 3 | and Markets | Sustainability | the financial markets. |
| | | | | It guides students for |
| M.B.A | 18PMB42 | Financial | Professional | money related |
| | 4 | Services | Ethics | procurement and |
| | | | | utilization. |

| M.B.A | Project Work | | It makes the students
to apply his subject
knowledge in holistic
manner |
|--------------|--|---------------------------------|---|
| M.B.A | Strategic
Human
Resource
Management | Environment &
Sustainability | It ensures culture
style structure of
workplace are learned |
| M.B.A | Industrial
Relations | environment &
Sustainability | To understand the way
to create a productive,
engaged workforce. |
| M.B.A | Human
Resource
Development | Professional
Ethics | To enhance students
learning, potential and
to perform well. |
| M.B.A | Labour Laws | Professional
Ethics | To know the
development and
judicial set up of
labour laws. |
| M.B.A | Information
security in
business | Professional
Ethics | To understand the real
time and up to date
changes in IT security. |
| M.B.A | E-business | Professional
Ethics | It teaches students
recent challenges and
opportunities online. |
| M.B.A | Enterprise
resource
planning | Environment &
Sustainability | It Facilitates students
in enhancing the
operational efficiency
of business resources. |
| M.B.A | Cyber law | Professional
Ethics | It strengthen students'
knowledge on cyber
legal issues and
challenges. |
| M.B.A | Quality
Management | Environment &
Sustainability | It focusses on creating
quality conscious
workplace and
products. |
| M.B.A | Supply
Chain
Management | Professional
Ethics | It develops students
understanding on
strategic importance of
logistic and supply in
specific business
contracts |
| M.B.A | Material
Management | Professional
Ethics | To illustrate effective
inventory management
for optimum
production. |

| M.B.A | | Production
Planning &
Control | Professional
Ethics | It teaches how to
establish and maintain
effective production
system. |
|--------------|---------|--|--------------------------------------|---|
| M.B.A | | Hospital And
Patient
Relation
Management | Professional
Ethics | It develops
understanding about
healthcare initiatives
and relationship. |
| M.B.A | | Health
Insurance | Environment &
Sustainability | It imparts knowledge
and skill on personal
well-being. |
| M.B.A | | Hospital
Support
Services | Environment &
Sustainability | It guides students for
better hospital
services. |
| M.B.A | | Operations
Management
In
Healthcare | Professional
Ethics | It develops student's
basic knowledge on
relationship between
operations
management and
health care quality. |
| M.B.A | | Rural
Marketing | Environment &
Sustainability | It transforms students
to work to improve the
standard of living of
people in rural areas. |
| M.B.A | | Fertilizer
Technology
And
Management | Environment &
Sustainability | It improves technical
knowledge over a
varied range of
fertilizers production
techniques. |
| M.B.A | | Food
Processing
Management | Professional
Ethics | It gives students
knowledge on food
safety and quality
assurance
mechanisms. |
| M.B.A | | Agri-Supply
Chain
Management | Environment &
Sustainability | It ensures to fill gap
exists between efficient
production and supply
from farms to
consumers. |
| B.Sc. Botany | 15BY101 | CC): Plant
Diversity I
(Algae,
Fungi,
Lichens and
Bryophytes) | Environment
And
Sustainability | Health and
sustainability of
human systems –
cultural, social and
economic. |

| B.Sc. Botany | 15BY102
L | Core Course-
II (CC):
Practical - I
& II | Environment
And
Sustainability | Develop skill to solve
the problems relating
to biodiversity |
|--------------|--------------|--|--------------------------------------|--|
| B.Sc. Botany | 15BY205 | Plant
Diversity- II
(Pteridophyte
s,
Gymnosper
ms and Pale
botany) | Environment
And
Sustainability | Protection of the
natural environment,
including the natural
sites of biologically
deposited ecosystems. |
| B.Sc. Botany | 15XBY21 | Skilled
Based
Course-I-
Bio fertilizers | Environment
And
Sustainability | Bio fertilizers help to
increase quality of the
soil by providing
nutrients and natural
environment |
| B.Sc. Botany | 15EVS | EVS-
Environment
al Science | Environment
And
Sustainability | Address the challenge
of balancing short-
term human needs
with the long-term
health
of environmental syste
ms |
| B.Sc. Botany | 15BY307 | Microbiology
and Plant
Pathology &
Cell Biology
and Plant
taxonomy | Human Values | This field
involves human beings
as patients or
participants for which
clinical ethics and
research ethics |
| B.Sc. Botany | 15XBY32 | Skill Based
Course-II-
Mushroom
culture
Techniques | Human Values | Good for heart due to
its low fat content,
higher proportion of
unsaturated fatty
acids and absence of
cholesterol. |
| B.Sc. Botany | 15BY411 | Cell Biology
and Plant
Anatomy | Human Values | Able to develop new
vaccines, more
effective medicines. |
| B.Sc. Botany | 15BY513 | Plant
Embryology
and Tissue
culture | Environment
And
Sustainability | Enhance crop yields,
improve food quality,
and preserve the
environment |
| B.Sc. Botany | 15BY514 | Morphology
and
Taxonomy of
Angiosperms | Environment
And
Sustainability | Involves the
identification
of plants to family,
genus and |

| | | | | identification of a
particular species is
extremely important |
|--------------|--------------|--|--------------------------------------|---|
| B.Sc. Botany | 15BY515 | Biochemistry
and Plant
Physiology | Human Values | Significant
contributions to the
fields of cell biology,
physiology,
immunology,
microbiology,
pharmacology, and
toxicology, |
| B.Sc. Botany | 15BY516
L | Practical –III
(Plant
Embryology
and tissue
culture,
Morphology
and
Taxonomy of
angiosperms
, Plant
Biochemistry
and
Biotechnique
s | Environment
And
Sustainability | Essential for the
fundamental
understanding of
biodiversity and its
conservation |
| B.Sc. Botany | 15BY618 | Ecology and
Conservation
Biology | Environment
And
Sustainability | Approach on
vegetation |
| B.Sc. Botany | 15BY619 | Genetics and
Evolution | Human Values | Many proposed
applications
of gene drive research
aim to solve genetic
disease |
| B.Sc. Botany | 15BY620 | Biotechnolog
y | Environment
Sustainability | Enhance crop yields,
improve food quality,
and preserve the
environment |
| B.Sc. Botany | 15BY517 | Elective -I
Bioinstrume
ntation | Human Values | It focuses on the use
of multiple sensors to
monitor physiological
characteristics of a
human or animal. |
| B.Sc. Botany | 15BY622 | Elective - II
Bioinformati
cs and
Biostatistics | Human Values | At a more integrative
level, it helps analyze
and catalogue the
biological pathways |

| | | | | and networks that are
an important part of
systems biology. |
|--------------|---------|--|--------------------------------------|---|
| B.Sc. Botany | 15BY5NB | NMEC-
Horticulture | Human Values | Provide essential food,
and minerals and
vitamins that are
critical
to human nutrition |
| B.Sc. Botany | 19BY101 | Plant
Diversity I
(Algae,
Fungi,
Lichens and
Bryophytes) | Environment
Sustainability | Health and
sustainability of
human systems –
cultural, social and
economic. |
| B.Sc. Botany | | Practical - I | Environment
Sustainability | Develop skill to solve
the problems, relation
to Biodiversity loss
and familiar in the
impact of biodiversity
conservation |
| B.Sc. Botany | | (Plant
Diversity I &
II)* | | |
| B.Sc. Botany | 19BY205 | Plant
diversity II (
Pteridophyte
s,
Gymnosper
ms and
Paleo
botany) | Environment
And
Sustainability | Protection of the
natural environment,
including, above all,
the natural sites of
biologically deposited
ecosystems |
| B.Sc. Botany | 19XBY21 | Bio fertilizers
and Organic
Farming | Environment
And
Sustainability | Bio fertilizers help to
increase quality of the
soil by providing
nutrients and natural
environment |
| B.Sc. Botany | 19EVS | EVS-
Environment
al Science | Environment
And
Sustainability | Address the challenge
of balancing short-
term human needs
with the long-term
health
of environmental syste
ms |
| B.Sc. Botany | | Microbiology
And Plant
Pathology | Human Values | The field
involves human beings
as patients or |

A A A A A

 \*\*\*\*

| | | | participants for which
clinical ethics and
research ethics |
|--------------|---|--------------------------------------|---|
| B.Sc. Botany | (Microbiology
and Plant
Pathology &
Cytology and
Genetics)* | Environment
Sustainability | disease-causing
microbes and with
creating health-
supportive
environments |
| B.Sc. Botany | Mushroom
Technology | Human Values | Good for heart due to
its low fat content,
higher proportion of
unsaturated fatty
acids and absence of
cholesterol. |
| B.Sc. Botany | Cytology and
Genetics | Human Values | provide more effective
and sustainable plant
disease control for
farmers worldwide |
| B.Sc. Botany | Horticulture | Human Values | provide essential food,
and minerals and
vitamins that are
critical
to human nutrition |
| B.Sc. Botany | Food science
and
Nutrition | Human Value | keep our food supply
safe and to offer
options to our
consumers that are
healthy, |
| B.Sc. Botany | Plant
Anatomy
and
Embryology | Environment
And
Sustainability | better understanding
of how to care
for plants and
fight plant diseases |
| B.Sc. Botany | Plant
Systematics
and
Economic
Botany | Environment
And
Sustainability | Involves the
identification
of plants to family,
genus, Identification
of a particular species
is extremely important |
| B.Sc. Botany | Biochemistry
and
Biophysics | Human Value | significant
contributions to the
fields of cell biology,
physiology,
immunology,
microbiology,
pharmacology, and
toxicology, |

| B.Sc. Botany | Practical –III
(Plant
Anatomy
and
Embryology
& Plant
Systematic
and
Economic
Botany &
Biochemistry
and
Biophysics | Environment
Sustainability | Developing skill to
identify the medicinal
plants and the
important of
biomolecules |
|--------------|---|--------------------------------------|--|
| B.Sc. Botany | Horticulture
and Plant
Breeding | Human Values | provide essential food,
and minerals and
vitamins that are
critical
to human nutrition |
| B.Sc. Botany | Medicinal
Botany | Human Values | Medicinal plants are
considered as a rich
resources of
ingredients which can
be used in drug
development either
pharmacopoeia, non-
pharmacopoeia or |
| 3.Sc. Botany | Edible
Mushroom
Cultivation | Human Values | synthetic drugs
It is also a good source
of Dietary Fiber,
Protein, Vitamin C,
Folate, Iron, Zinc and
Manganese, and a very
good source of Vitamin
D, Thiamin,
Riboflavin, |
| 3.Sc. Botany | Green House
Technology | Environment
And
Sustainability | Keeps the environment
warm because it
receives sunlight in
the form of light. It
converts the light into
thermal |
| B.Sc. Botany | Plant
Physiology | Environment
And
Sustainability | Nitrogen fixation,
plant functions
provide the basis for
life of the other higher
organisms on |

| | | | | Earth. Plants convert
solar energy to a form
usable for animals and
humans. |
|--------------|--------------|--|--------------------------------------|---|
| B.Sc. Botany | | Plant
Biotechnolog
y | Environment
Sustainability | Enhance crop yields,
improve food quality,
and preserve the
environment |
| B.Sc. Botany | | Practical –IV
(Plant
Physiology &
Plant
biotechnolog
y) | Environment
Sustainability | Developing skills.
Disease free plants
produced for safest
environment |
| B.Sc. Botany | | Plant
Ecology and
Phytogeogra
phy | Environment
And
Sustainability | Approach on
vegetation and biome
study are also
generally associated
with this field |
| B.Sc. Botany | | Floriculture | Environment
And
Sustainability | Aesthetic value is also
equally important for
our daily lively hood as
well as for
environmental purity. |
| B.Sc. Botany | | Bioinformati
cs and
Biostatistics | Human Values | At a more integrative
level, it helps analyze
and catalogue the
biological pathways
and networks that are
an important part of
systems biology. |
| B.Sc. Botany | | Seed Science
Technology | Environment
And
Sustainability | Help in Agriculture
Ecosystems
and Environment |
| B.Sc. Botany | | Nursery and
Gardening | Environment
And
Sustainability | Increase tolerance to
various post-
planting environmenta
l stresses |
| B.Sc. Botany | 19Z103 A | Allied
Botany | Environment
And
Sustainability | Cooling the
Environment, reduce
the Greenhouse gas |
| M.Sc. Botany | 18PBY10
1 | Plant
Diversity – I
(Algae,
Fungi, | Environment
And
Sustainability | Health and
sustainability of
human systems –
cultural, social and
economic. |

| | | Lichens & | | |
|--------------|---------------|--|--------------------------------------|---|
| | | Bryophytes | | |
| M.Sc. Botany | 18PBY10
2 | Plant
Diversity–II
(Pteridophyte
s,
Gymnosper
m &
Paleobotany) | Environment
And
Sustainability | Protection of natural
environment,
including the natural
sites of biologically
deposited ecosystems. |
| M.Sc. Botany | 18PBY10
3 | Microbiology
, Plant
Pathology &
Immunology | Human Values | Microorganisms play
crucial roles in the
Earth's biogeochemical
cycles. |
| M.Sc. Botany | 18PBY10
4 | Genetics,
Plant
breeding and
Biostatistics. | Environment
And
Sustainability | Provide more effective
and sustainable plant
disease control for
farmers worldwide |
| M.Sc. Botany | 18PBY10
6 | Forestry | Environment
And
Sustainability | Maintain and enhance
the economic, social
and environmental
values of all types of
forests. |
| M.Sc. Botany | 18PBY21
7 | Development
al Botany | Environment
And
Sustainability | Ideal growing
techniques helps
farmers increase crop
yield. |
| M.Sc. Botany | 18PBY20
8 | Cell and
Molecular
Biology | Environment
And
Sustainability | Provide disease free
and the
substantial role of envi
ronment |
| M.Sc. Botany | 18PBY20
9 | Core
Practical- II
(Covering
CC-V to CC-
VII) | Environment
And
Sustainability | Developing practical
skills to solve the
problems in
environment. |
| M.Sc. Botany | 18PBY21
0L | Plant Tissue
Culture | Environment
And
Sustainability | Technology for
developing countries
for the production of
disease free, high
quality planting materi
al. |
| M.Sc. Botany | 18PBY21
1 | Plant
Physiology | Environment
And
Sustainability | Provides a thorough
understanding of
normal and abnormal
function and disease
states. |

| M.Sc. Botany | 18PBY31
2 | Plant
Systematics | Environment
And
Sustainability | It helps to ascertain
the number of living
beings on Earth. |
|-----------------------------------|---------------|---|--|--|
| M.Sc. Botany | 18PBY31
3 | Core
Practical- III
(Covering
CC-VIII to
CC-IX) | Environment
And
Sustainability | Developing skills in
identifying plants. |
| M.Sc. Botany | 18PBY31
4L | Ecology and
Phytogeogra
phy | Human Values | Conservation
strategies of
biodiversity. |
| M.Sc. Botany | 18PBY31
5 | Bio fertilizers
Technology | Environment
And
Sustainability | Require to restore the fertility of the soil. |
| M.Sc. Botany | 18PBY31
6 | Research
Methodology | Human Values | Identify the
influencing factors of
research parameters |
| M.Sc. Botany | 18PBY41
7 | Core
Practical –
Research
methodology | Human Values | Significance, validity
and reliability of the
research |
| M.Sc. Botany | 18PBY41
8L | Plant
Biotechnolog
y and
Genetic
Engineering | Human Values | Understanding the
revolutions that unfold
in biotechnology |
| B.Sc.
Chemistry -
2015-2018 | 15GS | Gender
studies | Human Values
And Gender | Students to get
exposure of Values
and comprised of
personal concepts of
responsibility,
entitlement and
respect. |
| B.Sc.
Chemistry -
2015-2018 | 15EVS | Environment
al studies | Human
Values,
Environment
And
Sustainability | Students become
practiced for Human
values and the virtues
that guide us to take
into account the
human element when
we interact with other
human beings. |
| B.Sc.
Chemistry -
2015-2018 | 15XY21 | Skbc-I-
Chemistry of
Consumer
Products | Human
Values,
Environment
And
Sustainability | Students learned
ethical values. Justice,
honesty, empathy,
compassion, respect
and responsibility are |

\*

| | | | | the most important ones. |
|-----------------------------------|--------|--|--|--|
| B.Sc.
Chemistry -
2015-2018 | 15XY32 | Skbc-II
Industrial
chemistry | Human
Values,
Environment
And
Sustainability | In this course the
students to learn
about environment
and sustainability and
also know to the
human values. |
| B.Sc.
Chemistry -
2015-2018 | 15Y518 | ELE-I
Analytical
chemistry | Human
Values,
Environment
And
Sustainability | Explore the major
impacts that humans
have on the
environment. |
| B.Sc.
Chemistry
2019-2020 | 19VED | Value
education | Human Values | Students get exposure
in teaching and
learning about the
ideals that a society
deems important. The
aim is for students not
only to understand the
values, but also to
reflect them in their
attitudes and
behavior, and
contribute to society
through good
citizenship and ethics. |
| B.Sc.
Chemistry
2019-2020 | 19EVS | Environment
al studies | Human
Values,
Environment
And
Sustainability | Students get
knowledge in 'biotic
factors' and the
'abiotic factors'. The
biotic factors are the
forms of life that
occupies the
environment whereas
the abiotic features are
the various factors
that are present in the
environment. |
| B.Sc.
Chemistry
2019-2020 | 19XY21 | Skbc-I -
Material
chemistry
and
Nanotechnol
ogy | Human
Values,
Environment
And
Sustainability | In this course
students become
practiced in different
materials and Nano
products. It is
responsible for |

| | | | | environment and
human values. |
|----------------------------------|--------------|--|--|--|
| B.Sc.
Chemistry
2019-2020 | 19GS | Gender
studies | Human Values
And Gender | Students can get
exposure of Values
and comprised of
personal concepts of
responsibility,
entitlement and
respect. |
| B.Sc.
Chemistry
2019-2020 | 19XY32 | Skbc-II-
Chemistry of
Consumer
Products | Human
Values,
Environment
And
Sustainability | Students learned the
preparation of
consumer products.
Chemistry plays a
huge and important
role in society, with
relation to shelter and
clothing. |
| M.Sc.
Chemistry-
2015-2018 | 15PY209
B | Green and
Industrial
Chemistry/F
ood
Chemistry | Environment | Students are
inculcated to conserve
the nature and the
elements for the
betterment of future |
| M.Sc.
Chemistry-
2019-2020 | | Green &
Industrial
Chemistry/F
orensic
Science | Human Values
And
,Environment
And
Sustainability | Green chemistry is the
design of chemical
products and
processes that reduce
or eliminate the use or
generation of
hazardous substances.
Green chemistry
applies across the life
cycle of a chemical
product, including its
design, manufacture,
use, and ultimate
disposal |
| B.Sc CS | | Software
Engineering | Professional
Ethics | Helps to follow the
professional ethics
related to SDLC |
| | | Data
Analytics
Lab | Environmental | Used for analyzing the local environment data |
| B.Sc CS | | Cloud
Computing | Professional
Ethics | Cloud Services are to
follow the Professional
Ethics connected to |

\*

| | | | | SLA (Service Level
Agreements). |
|-------------------------|--------------|---|---|--|
| B.Sc CS | | BPO and
Health care | Professional
Ethics | Supportive
Professional Ethics to
Business Out
Sourcing |
| M.Sc CS | | Web
Technology | Professional
Ethics | Helpful to follow the
professional ethics in
the development of
website for various
organization |
| M.Sc CS | | Network
Security | Human Values | Enables security of
secret data
transmission in the
network |
| B.Sc. (DATA
SCIENCE) | 18DS101 | CC-I Java
Programmin
g | professional
Ethics | problem solving in java |
| B.Sc. (DATA
SCIENCE) | 18DS102
L | CP-I Java
Programmin
g Lab | professional
Ethics | problem solving in java |
| B.Sc. (DATA
SCIENCE) | 18DS103
A | AC-I Basic
Statistics I | Human values,
Environment
and
sustainability | integrate the
mathematical concepts
in data science |
| B.Sc. (DATA
SCIENCE) | 18DS104
L | AP-I R
Programmin
g Lab | professional
Ethics | integrate the
mathematical concepts
in data science |
| B.Sc. (DATA
SCIENCE) | 18DS205 | cc-II
Database
Systems | professional
Ethics | It integrates the
concept of various
data base systems |
| B.Sc. (DATA
SCIENCE) | 18DS206
L | CP-II MySQL
Lab | professional
Ethics | to solve the basic
queries |
| B.Sc. (DATA
SCIENCE) | 18ds207
A | AC-II Basic
Statistics II | Human values,
Environment
and
sustainability | integrate the
mathematical concepts
in data science |
| B.Sc. (DATA
SCIENCE) | 18DS104
L | AP-I R
Programmin
g Lab | professional
Ethics | integrate the
mathematical concepts
in data science |
| B.Sc. (DATA
SCIENCE) | 18DS308 | CC-III
python
programmin
g and data
structure | professional
Ethics,
environment
and
sustainability | To gain knowledge on
data science concepts
using python |

↓ ↓ ↓

| B.Sc. (DATA
SCIENCE) | 18DS309
L | CP-III
Python
Programmin
g Lab | professional
Ethics,
Environment
and
sustainability | To gain knowledge on
data science concepts
using python |
|-------------------------|--------------|---|---|--|
| B.Sc. (DATA
SCIENCE) | 18DS310
A | AC- III
Operations
Research – I | Human values,
Environment
and
sustainability | integrate the
mathematical concepts
in data science |
| B.Sc. (DATA
SCIENCE) | 18DS414
L | AP-II
Mathematica
1 Tool Lab | professional
Ethics | To gain knowledge on
data science concepts
using ski lab |
| B.Sc. (DATA
SCIENCE) | 18XDS31
L | SKBC- Office
Automation
/ HTML Lab | professional
Ethics | to gain the knowledge
how to use MS-Office |
| B.Sc. (DATA
SCIENCE) | 18DS411 | CC-IV Data
Mining and
Visualization | professional
Ethics | problem solving in real
time data sets and
visualization |
| B.Sc. (DATA
SCIENCE) | 18DS412
L | CP-IV Data
Mining and
Visualization
Lab | professional
Ethics | problem solving in real
time data sets and
visualization |
| B.Sc. (DATA
SCIENCE) | 18DS413
A | AC-IV
Operations
Research – II | Human values,
Environment
and
sustainability | integrate the
mathematical concepts
in data science |
| B.Sc. (DATA
SCIENCE) | 18DS414
L | AP-II
Mathematica
1 Tool lab | professional
Ethics | problem solving in ski
lab |
| B.Sc. (DATA
SCIENCE) | 18XDS42
L | SKBC- Shell
Programmin
g/
Animation
Lab | professional
Ethics | how to use shell
programming |
| B.Sc. (DATA
SCIENCE) | 19DS515 | CC-V
MySQL
Databases | professional
Ethics | understanding various
types of databases |
| B.Sc. (DATA
SCIENCE) | 19DS516 | CC-VI Data
Science for
Business | professional
Ethics | implementing various
types of databases |
| B.Sc. (DATA
SCIENCE) | 19DS517 | CC-VII
Machine
Learning | professional
Ethics,
environment
and
sustainability | It integrates the
concept of artificial
intelligence and
machine learning |

| | • ` ` ` ` ` ` ` |
|--|-------------------------|
| \$
\$ | B.Sc. (DATA
SCIENCE) |
| $\begin{array}{c} \checkmark \\ \checkmark $ | B.Sc. (DATA
SCIENCE) |
| ******* | B.Sc. (DATA
SCIENCE) |
| | B.Sc. (DATA
SCIENCE) |
| $\begin{array}{c} \bullet\\ $ | B.Sc. (DATA
SCIENCE) |
| | B.Sc. (DATA
SCIENCE) |
| ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ | B.Sc. (DATA
SCIENCE) |
| | B.Sc. (DATA
SCIENCE) |
| | M.Sc. Data
Science |
| | |

| B.Sc. (DATA
SCIENCE) | 19DS518
L | CP-V MySQL
Lab | professional
Ethics | to implement various
data bases |
|-------------------------|----------------|--|--|---|
| B.Sc. (DATA
SCIENCE) | 19DS519
a/b | MBEC-I
Genetic
algorithm/D
ata Security | Human values,
Environment
and
sustainability | to create genetic
algorithm
applications/ creates
awareness about
security issues |
| B.Sc. (DATA
SCIENCE) | 19DS5N | NMEC
Fundamenta
ls of Data
Science/
Data Science
for
Entrepreneu
rship
Development | Human values,
Environment
and
sustainability | create the awareness
of data science |
| B.Sc. (DATA
SCIENCE) | 19DS620 | CC-VIII Big
Data
Analytics | professional
Ethics, Human
values | Analyse the govt. data |
| B.Sc. (DATA
SCIENCE) | 19DS621
L | CP-V Big
Data
Analytics
Lab | professional
Ethics, Human
values | Analyse the govt. data |
| B.Sc. (DATA
SCIENCE) | 19DS622
MP | CC-IX Mini
project | Environment,
Professional
Ethics, Human
Values | to access the job
opportunities |
| B.Sc. (DATA
SCIENCE) | 19DS623
a/b | MBEC-II
Simulation
and
Modelling
/Data
Warehouse
Tools and
Techniques | Human values,
Environment
and
sustainability | define the basics of
simulation
modelling/learn the
role of xml and how to
process the data |
| B.Sc. (DATA
SCIENCE) | 19DS624
a/b | MBEC-III
Cloud
Computing
/Internet of
Things | Environment
and
sustainability | manipulating cloud
services/state the
basics of internet of
things and protocols |
| M.Sc. Data
Science | 17PDS10
1 | CC - I
Mathematics
for Data
Science | Human
Values,
Environment
and
Sustainability | integrate
mathematical concepts
with data science |
| | | | | |

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| I.Sc. Data
Science | 17PDS31
3L | CP - III
Hadoop Lab-
I | professional
Ethics | To understand
different database
environments |
|-----------------------|---------------|---|---|---|
| M.Sc. Data
Science | 17PDS31
2 | CC - VIII
Multivariate
Techniques
for Data
Analysis | Environment
and
Sustainability | To understand
multivariate
techniques in data
science |
| M.Sc. Data
Science | 17PDS31
1 | CC - VII
NoSQl and
Big Data
Query
Languages | professional
Ethics | To understand the concept of Big data |
| M.Sc. Data
Science | 17PDS21
0A | EC-II Big
Data
Analytics | Professional
Ethics, Human
Values | Analyse the Big Data |
| M.Sc. Data
Science | 17PDS20
9A | EC-I Data
Mining and
Data
Warehousing | professional
Ethics | Problem solving in
using real time dataset |
| M.Sc. Data
Science | 17PDS20
8L | CP-II Python
and R
Programmin
g lab | Professional
Ethics,
Environment | To gain knowledge on
data science concepts
using python and R |
| M.Sc. Data
Science | 17PDS20
7 | CC - VI
Python and
R
Programmin
g | Professional
Ethics,
Environment | To gain knowledge on
data science concepts
using python and R |
| M.Sc. Data
Science | 17PDS20
6 | CC - V
Machine
Learning | Professional
Ethics,
Environment | It integrates the
concept of machine
learning |
| M.Sc. Data
Science | 17PDS10
5L | CP - I
Database
System lab | Professional
Ethics | to solve queries |
| M.Sc. Data
Science | 17PDS10
4 | CC - IV Data
Science For
Business | Professional
Ethics | Apply fundamental
concepts to proceed
data |
| M.Sc. Data
Science | 17PDS10
3 | CC - III
Database
Systems | Professional
Ethics | It integrates the
concept of various
data base systems
with administration |
| M.Sc. Data
Science | 17PDS10
2 | CC - II
Probability
and
Statistics | Professional
Ethics | Problem solving in
data science |

| M.Sc. Data
Science | 17PDS31
4A | EC - III
Hadoop Eco
Systems | professional
Ethics | To implement di
database
environmen |
|-----------------------|---------------|--|--|---|
| M.Sc. Data
Science | 17PDS31
5A | EC - IV
Artificial
Intelligence
and Expert
Systems | Professional
Ethics,
Environment | It integrates
concept of arti
intelligence |
| M.Sc. Data
Science | 17PDS41
6 | CC-IX
Exploratory
and
Descriptive
Data | Professional
Ethics,
Environment | To gain knowled
data science cor
using descriptiv |
| M.Sc. Data
Science | 17PDS41
7 | CC-X Cloud
Computing | Environment
and
Sustainability | To access clo
environmer |
| M.Sc. Data
Science | 17PDS41
8L | CP-IV
Hadoop Lab-
II | professional
Ethics | To implement dif
database
environmen |
| M.Sc. Data
Science | 17PDS41
9 | EC - V Data
Analytics for
Internet of
Things | Professional
Ethics, Human
Values | to know the know
of smart syste |
| M.Sc. Data
Science | 17PDS42
0P | Project Work | Environment,
Professional
Ethics, Human
Values | to access jo
opportunitie |
| M.Sc. Data
Science | 19PDS10
1 | Mathematics
for Data
Science | Human
Values,
Environment
and
Sustainability | integrate
mathematical cor
with data scie |
| M.Sc. Data
Science | 19PDS10
2 | Advanced
Data Base
Systems | Professional
Ethics | It integrates t
concept of vari
data base syst
with administra |
| M.Sc. Data
Science | 19PDS10
3 | Data Mining
Techniques | Professional
Ethics | Problem solvin
using real time d |
| M.Sc. Data
Science | 19PDS10
4 | Information
Security | Professional
Ethics | creates awarer
about security is |
| M.Sc. Data
Science | 19PDS10
5L | Data Base
Systems &
Data Mining
Lab | Professional
Ethics | Problem solving
data mining
techniques |
| M.Sc. Data
Science | 19PDS20
6 | Probability
and | Professional
Ethics | Problem solvin
data scienc |

| | | Statistical | | | |
|-----------------------|---------------|--|---|---|--|
| | | Computing | | | |
| M.Sc. Data
Science | 19PDS20
7 | Artificial
Intelligence
and Machine
Learning
Machine | Professional
Ethics,
Environment | It integrates the
concept of artificial
intelligence and | |
| M.Sc. Data
Science | 19PDS20
8L | Learning Lab
(Python/R) | | machine learning | |
| M.Sc. Data
Science | 19PDS21
5a | Python
Programmin
g | Professional
Ethics,
Environment | To gain knowledge on
data science concepts
using python | |
| M.Sc. Data
Science | 19PDS21
5b | R
Programmin
g | Professional
Ethics,
Environment | To gain knowledge on
data science concepts
using R programming | |
| M.Sc. Data
Science | 19PDS21
ба | Health Care
Data
Analytics | Professional
Ethics,
Environment
and
Sustainability | Employ data science
tools to analyse the
effectiveness of health
care data | |
| M.Sc. Data
Science | 19PDS21
6b | Social Media
Mining | Professional
Ethics,
Environment
and
Sustainability | Apply current
technologies to create
awareness on social
media | |
| M.Sc. Data
Science | 19PDS30
9 | Multivariate
Techniques | Human Values | Assess the past
historical values | |
| M.Sc. Data
Science | 19PDS31
0 | Big Data
Analytics | Professional | | |
| M.Sc. Data
Science | 19PDS31
1L | Big Data
Analytics –
Lab | Ethics, Human
Values | Analyse the govt. data | |
| M.Sc. Data
Science | 19PDS31
7a | Natural
Language
Processing | Professional
Ethics | It increase the
knowledge of mining
natural languages | |
| M.Sc. Data
Science | 19PDS31
7b | Financial
Risk
Analytics | Professional
Ethics | It defines financial
risk, profit analysis
using historical data. | |
| M.Sc. Data
Science | 19PDS31
8a | Cloud and
Web
Intelligence | Environment
and
Sustainability | To access cloud
environment | |
| M.Sc. Data
Science | 19PDS31
8b | Customer
Relationship
Management | Professional
Ethics | to get the Knowledge
of marketing
management | |

| M.Sc. Data
Science | 19PDS41
2 | Deep
Learning | Professional
Ethics, Human
Values | To apply Algorithms in
Deep Learning to
identify important
insights more precisely
without human
interactions |
|-----------------------|-------------------------|--|--|--|
| M.Sc. Data
Science | 19PDS41
3 | Predictive
Analytics | Professional | Knowledge to connect |
| M.Sc. Data
Science | 19PDS41
4L | Predictive
Analytics –
Lab | Ethics | past data with future
predictions |
| M.Sc. Data
Science | 19PDS41
9a | Business
Intelligence | Professional
Ethics, Human
Values | To learn about
business intelligence
methods |
| M.Sc. Data
Science | 19PDS41
9b | Image and
Video
Analytics | Professional
Ethics, Human
Values | To know the methods
involved in image and
video analysis |
| M.Sc. Data
Science | 19PDS42
0p | Internship/P
roject Work | Environment,
Professional
E+D9thics,
Human Values | to access job
opportunities |
| B.Sc.
Mathematics | 15M515 | Graph
Theory | Environment | Modelling Traffic
Signal Network |
| B.Sc.
Mathematics | 15M308A
,15M309
A | Probability
and
Statistics I &
II | Professional
Ethics | Big Data Analysis |
| B.Sc.
Mathematics | 15M622C | Operations
Research | Environment | Applications of
Queuing Models |
| B.Sc.
Mathematics | 19M517 | Graph
Theory | Environment | Modelling Traffic
Signal Network |
| B.Sc.
Mathematics | 19M310A | Statistical
Methods | Professional
Ethics | Big Data Analysis |
| B.Sc.
Mathematics | 19M623A | Operations
Research | Environment | Applications of
Queuing Models |
| M.Sc.
Mathematics | 15PM416
ED | Fluid
Dynamics | Environment | Modelling Natural
disaster problems like
Tsunami |
| M.Sc.
Mathematics | 15PM415 | Stochastic
Process | Professional
Ethics | Markov Chain in
Genome Modeling |
| M.Sc.
Mathematics | 19PM416
ED | Fluid
Dynamics | Environment | Modelling Natural
disaster problems like
Tsunami |
| M.Sc.
Mathematics | 19PM415 | Stochastic
Process | Professional
Ethics | Markov Chain in
Genome Modeling |

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| MSc Physics | 15PP418 | Nano
Science | Environment | Concept of
Nanomaterial's, Nano
electronics, AFM and
STM |
|---------------|---------|---|---|---|
| MSc Physics | 15PP209 | Quantum
Mechanics | Human Values | To learn concept of
Schrodinger wave
equation, Perturbation
theory and Linear
operators |
| MSc Physics | 19PP418 | Nano
Science | Environment
and
Sustainability | Concept of
Nanomaterial's, Nano
electronics, AFM and
STM |
| MSc Physics | 19PP316 | Crystal
Growth and
Thin Films | Environment
and
Sustainability | Environmental
Friendly materials |
| MSc Physics | 19PP104 | PIC
microcontrol
ler and
application | Professional
Ethics | knowledge on
communication buses
and (real time
operating
system)RTOS |
| MSc Physics | 19PP210 | Computation
al Physics | Professional
Ethics | Solving different
Physics problems
through computer |
| B.Sc. Zoology | | Environment
al Biology | Environment
And
Sustainability | Familiarize with
fundamental
principles that govern
the functioning of the
environment. |
| B.Sc. Zoology | 15XZ21 | SKBC-I:
Apiculture | Human Value
And
Environmental
Sustainability | Make use of apiculture
technologies to
produce more honey to
improve human
health. Improving
pollination of crops
and horticultural
plants by culturing
honey bees. |
| B.Sc. Zoology | 15Z5NA | NMEC-A:
Bio-resource
Technology | Human Value
And
Environmental
Sustainability | To gain knowledge on
animal breeding
methods and
sustainable
improvement of
Commercial animals. |
| B.Sc. Zoology | 15Z5NB | NMEC-B:
Medical | Human Value | Familiarize medical
diagnostic techniques |

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| | | Laboratory
Technology | | |
|---------------|------------------------------|---|--------------------------------------|--|
| B.Sc. Zoology | 15Z5NC | NMEC-C:
Public health
and hygiene | Gender
Value/Human
Value | To give rise to thought
about the public
health and maternal
health care. |
| B.Sc. Zoology | 15Z620 | CCXIV:
Biotechnolog
y and
Bioinformati
cs | Bioethics | To create awareness
on the Biosafety,
Bioethics, Intellectual
property rights and
patenting of
biotechnological
processes. |
| B.Sc. Zoology | 15Z621L | CC-XII:
Practical V:
Ecology,
Evolution,
Microbiology
and
Immunology | Environment
And
Sustainability | It provides a sufficient
theoretical and
practical knowledge
about various
environmental
parameters like water
quality and Soil
parameter, so as to
have a clear
understanding of these |
| B.Sc. Zoology | 15Z622B | MEC-II b:
Wildlife
Biology | Environment
And
Sustainability | To ensure knowledge
on resource
conservation. |
| B.Sc. Zoology | 15Z411;
15Z513;
15Z515 | CC-VI: Cell
Biology,
CC-VIII:
Genetics and
CCIX:
Development
al Biology | Environment
And
Sustainability | Understanding of
basic biological
principles and
appreciate the
interdependence of the
natural world. |
| B.Sc. Zoology | 15Z618 | CC-X:
Ecology | Environment
And
Sustainability | To understand the
scientific basis for
working environmental
systems,
environmental issues,
environmental
problems, effects and
solutions. |
| B.Sc. Zoology | 15Z516L | CC-XII:
Practical V:
Development
al biology, | Environment
And
Sustainability | It provides a sufficient
theoretical and
practical knowledge
about various
environmental |

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| ****** | B.Sc. Zoology |
|---|---------------|
| * * * * * * | B.Sc. Zoology |
| $\begin{array}{c} \bullet\\ $ | B.Sc. Zoology |
| | B.Sc. Zoology |
| ♦
♦ | B.Sc. Zoology |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | M.Sc. Zoology |
| | |

| | Ecology and
Immunology | | parameters like water
quality and Soil
parameter, so as to
have a clear
understanding of these |
|---------|---|---|---|
| 19-20 | MEC-II b:
Wildlife
Biology | Environment
And
Sustainability | Understanding of
basic biological
principles and
appreciate the
interdependence of the
natural world. |
| 19-20 | MEC-11 a:
Aquaculture
and Fish
Farming | Professional
Ethics | Provide an opportunity
for students to develop
skills for
experimenting with
preparation of food
source. |
| 19-20 | NMEC-II:
Public health
and hygiene | Human Value | Familiarize the
students to gain
knowledge of on
personal and public
health hygiene |
| 19-20 | NMEC-II:
Public health
and hygiene | Gender Value | To give rise to thought
about the maternal
health care |
| 19-20 | CC-X:
Immunology | Environment
And
Sustainability | Explain the microbial
infection and
sustainable treatment |
| 15PZ101 | Animal
Diversity | Professional
Ethics | The students
understand
distribution of animal
kingdom of various
forms and to improve
the taxonomic expert's
strength. To enlighten
the students about the
primitive forms,
invertebrates and
vertebrates
distribution. To help
our students to
understand the status
and mode of living of
different forms of
animals. |
| | 19-20
19-20
19-20
19-20 | Immunology19-20MEC-II b:
Wildlife
Biology19-20MEC-11 a:
Aquaculture
and Fish
Farming19-20NMEC-II:
Public health
and hygiene19-20NMEC-II:
Public health
and hygiene19-20CC-X:
Immunology19-20CC-X:
Immunology | ImmunologyImmunology19-20MEC-II b:
Wildlife
Biology19-20MEC-11 a:
Aquaculture
and Fish
Farming19-20NMEC-II:
Public health
and hygiene19-20NMEC-II:
Public health
and hygiene19-20NMEC-II:
Public health
and hygiene19-20Sustainability19-20NMEC-II:
Public health
and hygiene19-20NMEC-II:
Public health
and hygiene19-20Sustainability19-20AnimalProfessional
Sustainability |

| M.Sc. Zoology | 15PZ102 | Cell and
Molecular
Biology | Professional
Ethics | To learn our students
about the DNA and its
functions. The
knowledge in the
molecular biology and
genetics will provide
diagnosis of genetically
disorders and
treatment. To
understand the
structure at molecular
level and function of
prokaryote and
eukaryote cell. |
|---------------|--------------|---|-------------------------|--|
| M.Sc. Zoology | 15PZ103 | Animal
Physiology | Gender/Huma
n Values | To create awareness
among students about
the structure and
function of body
organs and helps the
students in
understanding how
the body functions
adapts with respect to
its external and
internal environment,
related to nervous
integration, sensation,
metabolism and
reproduction. |
| M.Sc. Zoology | 15PZ104
L | Practical
(Covering
CC-I to CC-
III) | Professional
Ethics | To obtain knowledge
about the
identification and
classification of
animals. To impart
training on the
technique of dissection
of invertebrate and
vertebrate animals and
to understand the
various systems
present in the body. To
get the information of
animal population and
– to know the fossil
forms in the title of
animal diversity. |

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| M.Sc. Zoology | 15PZ105
A | Applied
Entomology | Professional
Ethics | The students
understand harmful
insects and their
biology, nature of
damage and
management
measures and to know
about various
invertebrate pests
which attack our crops
and belongings and
their management
measures. To know
information about
useful insects. |
|---------------|--------------|--|------------------------|---|
| M.Sc. Zoology | 15PZ105
B | Biophysics | Professional
Ethics | To learn about
molecules structure
and function and to
know about different
techniques of molecule
separation by using
different methods and
kits. |
| M.Sc. Zoology | 15PZ105
C | Clinical
Analysis and
Laboratory
Techniques | Professional
Ethics | To create awareness
about laboratory
accidents, universal
work precautions
(UWP) for laboratory
personnel, sterilization
by heat – cold – ultra
violet radiation –
Ionizing radiations –
Filtration – chemical
sterilization – Glass
preparation for use. |
| M.Sc. Zoology | 15PZ206 | Development
al Biology | Professional
Ethics | Students able to learn
experimental science,
understanding of the
process of early
embryonic
development,
manipulation of
developing embryos
and to review the
current development
in the field of |

| | | | | embryology. It
provides knowledge
about formation of
embryo and also
provides embryological
disorders and
treatment
methodology. To know
about artificial
fertilization and
preservation of germs. |
|---------------|--------------|--|-------------------------|---|
| M.Sc. Zoology | 15PZ207 | Genetics and
Evolution | Professional
Ethics | Students obtain
detailed knowledge
about gene and gene
structure and to learn
about different gene
transportations and
mechanisms. Also it
provides basic
information of genes,
mutations, sex
determinations and
pattern of inheritance.
To detect the genetic
diseases in different
ways and means. |
| M.Sc. Zoology | 15PZ208
L | Practical
(Covering
CC-V to CC-
VI) | Professional
Ethics | Knowledge of various
techniques and to
impart training on the
technique of various
biochemical works. |
| M.Sc. Zoology | 15PZ209
A | Human
Health and
Hygiene | Gender/Huma
n Values | Concept of health –
physical, mental,
social and spiritual.
Positive health.
Quality of health
index, BMI – obesity –
malnutrition, Personal
health care,
Alternative medicine
and First aid. |
| M.Sc. Zoology | 15PZ209
B | Medical
Zoology | Gender/Huma
n Values | To give information
about life cycle and
diseases caused by
parasites (viral,
bacterial, fungal, |

| | | | | helmenths) in human
being and also their
effects and control
measures. |
|---------------|--------------|---|--------------------------------------|--|
| M.Sc. Zoology | 15PZ210
A | Ethology | Environment
And
Sustainability | The students
understand the
behavior, activities of
animals for various
functions and some
applications can be
obtained from animal
behavior. |
| M.Sc. Zoology | 15PZ210
B | Marine
Biology | Environment
And
Sustainability | To learn about the
status of marine
animals. To create an
awareness to the
students about marine
biology and its
conservation issues. |
| M.Sc. Zoology | 15PZ210
C | Wildlife
Biology and
Management | Environment
And
Sustainability | To create awareness
about the status of
wild animals,
contribution of NGOs
and also importance of
sanctuaries and
national parks. To deal
with conservation and
management issues. |
| M.Sc. Zoology | 15PZ311 | Research
Methodology
and
Biotechnique
s | Professional
Ethics | To give information
about how to
write/publish a thesis
and its basic steps.
The students
understand the
techniques of micro
techniques, immune
techniques and tissue
culture techniques
and cry techniques. |
| M.Sc. Zoology | 15PZ312 | Biostatistics
and
Bioinformati
cs | Professional
Ethics | To know the statistical
problems in biological
science which is useful
for the students for
their research works.
Through
bioinformatics the |

| | | | | various bio techniques
may be obtained for
further research. |
|---------------|--------------|---|------------------------|--|
| M.Sc. Zoology | 15PZ313 | Biochemistry | Professional
Ethics | The students
understand basic
information about
biochemistry and to
learn information
about molecules
structure and
function. |
| M.Sc. Zoology | 15PZ314
L | Practical
(Covering
CC-VIII to
CC-X) | Professional
Ethics | The students
understand basic
information about
collection of Index
cards,
instrumentation,
various assays,
statistical tools and
applications, isolation
of protein. |
| M.Sc. Zoology | 15PZ315
A | Applied
Biotechnolog
y | Professional
Ethics | Bioethics: Ethical
implications of
transgenic animals.
Biosafety: Possible
dangers of Genetically
Engineered organisms
(GEOs) and biohazards
of DNA technology. |
| M.Sc. Zoology | 15PZ315
B | Genetic
Engineering | Professional
Ethics | To know the DNA
modification and mode
of cloning, treatment
of genetic disorders
and gene transfer
technology. |
| M.Sc. Zoology | 15PZ315
C | Nano
biotechnolog
y | Professional
Ethics | Students understand
information about
Nano biotechnology
and it provides ample
scope for bright
feature. And the
students learn about
synthesis of
nonmaterial in
different ways. |

| M.Sc. Zoology | 15PZ416 | Environment
al Biology
and
Toxicology | Environment
And
Sustainability | To learn about the
different ecosystem,
environment of biotic
and abiotic factors
with pollution and
their control measures
and toxicant related
with environment. To
know the toxic effects
in different fields and
the structure and to
find out the
environmental
pollutants. |
|---------------|--------------|--|--|---|
| M.Sc. Zoology | 15PZ417 | Microbiology
and
Immunology | Gender/Huma
n Values | To obtain knowledge
about microorganisms
and their existence in
different
environments. To
learn about
microorganisms and to
learn different
immulogical
techniques and
different immune
system in our body. |
| M.Sc. Zoology | 15PZ418
L | Practical
(Covering
CC-XII &
CC-XIII) | Professional
Ethics | To obtain knowledge
about different habitat
fauna, various
hydrological
techniques. To learn
about microorganisms
and to learn different
immulogical
techniques and
different immune
system in our body. |
| M.Sc. Zoology | 15PZ419
A | Aquaculture | Professional
Ethics/Enviro
nment And
Sustainability | To understand the
culture of fishes and
crabs with different
procedures. It gives an
idea for the self-
employment
opportunities to the
students. To
understand role of |

| | | | | different research
organizations and
funding agencies on
aquaculture. |
|---------------|--------------|--|-------------------------|---|
| M.Sc. Zoology | 15PZ419
B | Endocrinolog
y | Gender/Huma
n Values | To create awareness
among students about
whole body control
mechanism by
hormones and also
provides diseases
caused due to hypo
and hyper secretion of
hormones and
treatment options for
imbalanced hormonal
functions. |
| M.Sc. Zoology | 15PZ419
C | Medical
Parasitology | Gender/Huma
n Values | To give information
about life cycle and
diseases caused by
parasites in human
being and also their
effects and control
measures. To
understand about
human body immune
system. |
| M.Sc. Zoology | 15PZ420
P | Project work | Professional
Ethics | Project is essentially
an experience in
biological Research. It
provides opportunity
to the student for an
independent source
based study. It also
facilitates the
development of subject
skills to acquire select
and synthesize
relevant and
appropriate knowledge
in a range of scientific
evidence in a critical
manner. |
| M.Sc. Zoology | 19PZ101 | CC-I:
Invertebrata
and
Chordata | Professional
Ethics | The students
understand
distribution of animal
kingdom of various |

| | | | | forms and to improve
the taxonomic expert's
strength. To enlighten
the students about the
primitive forms,
invertebrates and
vertebrates
distribution. To help
our students to
understand the status
and mode of living of
different forms of
animals. |
|---------------|---------|--|------------------------|---|
| M.Sc. Zoology | 19PZ102 | CC-II: Cell
and
Molecular
Biology | Professional
Ethics | To learn our students
about the DNA and its
functions. The
knowledge in the
molecular biology and
genetics will provide
diagnosis of genetical
disorders and
treatment. To
understand the
structure at molecular
level and function of
prokaryote and
eukaryote cell. |
| M.Sc. Zoology | 19PZ103 | CC-III:
Genetics | Professional
Ethics | Students obtain
detailed knowledge
about gene and gene
structure and to learn
about different gene
transportations and
mechanisms. Also it
provides basic
information of genes,
mutations, sex
determinations and
pattern of inheritance.
To detect the genetic
diseases in different
ways and means. |
| M.Sc. Zoology | 19PZ104 | CC-IV:
Biochemistry | Professional
Ethics | The students
understand basic
information about
biochemistry and to |

| | | | | learn information |
|----------------|---------|------------------------|--------------|---|
| | | | | about molecules |
| | | | | structure and function. |
| | | | | To obtain knowledge |
| | | | | about the |
| | | | | identification and |
| | | | | classification of |
| | | | | animals. To impart |
| | | ~ ~ | | training on the |
| | | CC-V: | | technique of dissection |
| M.Sc. Zoology | 19PZ105 | Practical
(Covering | Professional | of invertebrate and vertebrate animals and |
| MI.SC. 20010gy | L | CC-I to CC- | Ethics | to understand the |
| | | IV) | | various systems |
| | | - · ·) | | present in the body. To |
| | | | | get the information of |
| | | | | animal population and |
| | | | | – to know the fossil
forms in the title of |
| | | | | animal diversity. |
| | | | | To obtain knowledge |
| | 19PZ206 | CC-VI:
Immunology | | about microorganisms |
| | | | | and their existence in |
| | | | | different |
| | | | | environments. To
learn about |
| M.Sc. Zoology | | | | microorganisms and to |
| | | | | learn different |
| | | | | immulogical |
| | | | | techniques and |
| | | | | different immune
system in our body. |
| | | | | To create awareness |
| | | | | among students about |
| | | | | the structure and |
| | | | | function of body |
| M.Sc. Zoology | | CC VIII | | organs and helps the students in |
| | 19PZ207 | CC-VII:
Animal | Gender/Huma | understanding how |
| | 1910201 | Physiology | n Values | the body functions |
| | | J | | adapts with respect to |
| | | | | its external and |
| | | | | internal environment, |
| | | | | related to nervous |
| | | | | integration, sensation, |

| | | | | metabolism and |
|---------------|--------------|---|--------------------------------------|---|
| M.Sc. Zoology | 19PZ208 | CC-VIII:
Development
al Biology | Professional
Ethics | reproduction.
Students able to learn
experimental science,
understanding of the
process of early
embryonic
development,
manipulation of
developing embryos
and to review the
current development
in the field of
embryology. It
provides knowledge
about formation of
embryo and also
provides embryological
disorders and
treatment
methodology. To know
about artificial
fertilization and
preservation of germs. |
| M.Sc. Zoology | 19PZ209
L | CC-IX:
Practical II:
(Covering
CC-VI to CC-
VIII) | Professional
Ethics | Knowledge of various
techniques and to
impart training on the
technique of various
biochemical works. |
| M.Sc. Zoology | 19PZ210
A | EC-I:
Microbiology | Gender/Huma
n Values | To obtain knowledge
about microorganisms
and their existence in
different
environments. To
learn about
microorganisms and to
learn different
immulogical
techniques and
different immune
system in our body. |
| M.Sc. Zoology | 19PZ210
B | EC-I: Wildlife
and
Conservation
Biology | Environment
And
Sustainability | To create awareness
about the status of
wild animals,
contribution of NGOs
and also importance of |

| | | | | sanctuaries and
national parks. To deal
with conservation and
management issues. |
|---------------|--------------|--|-------------------------|---|
| M.Sc. Zoology | 19PZ211
A | OEC:
Medical
Zoology | Gender/Huma
n Values | To give information
about life cycle and
diseases caused by
parasites (viral,
bacterial, fungal,
helmenths) in human
being and also their
effects and control
measures. |
| M.Sc. Zoology | 19PZ211
B | OEC:
Human
Health and
Hygiene | Gender/Huma
n Values | Concept of health –
physical, mental,
social and spiritual.
Positive health.
Quality of health
index, BMI – obesity –
malnutrition, Personal
health care,
Alternative medicine
and First aid. |
| M.Sc. Zoology | 19PZ312 | CC-X:
Research
Methodology
and
Biotechnique
s | Professional
Ethics | To give information
about how to
write/publish a thesis
and its basic steps.
The students
understand the
techniques of
microtechniques,
immunotechniques
and tissue culture
techniques and cry
techniques. |
| M.Sc. Zoology | 19PZ313 | CC-XI:
Evolution | Professional
Ethics | Students obtain
detailed knowledge
about gene and gene
structure and to learn
about different gene
transportations and
mechanisms. Also it
provides basic
information of genes,
mutations, sex
determinations and |

| | | | | pattern of inheritance.
To detect the genetic
diseases in different
ways and means. |
|---------------|--------------|--|------------------------|---|
| M.Sc. Zoology | 19PZ314 | CC-XII:
Entomology | Professional
Ethics | The students
understand harmful
insects and their
biology, nature of
damage and
management
measures and to know
about various
invertebrate pests
which attack our crops
and belongings and
their management
measures. To know
information about
useful insects. |
| M.Sc. Zoology | 19PZ315 | CC-XIII:
Biotechnolog
y | Professional
Ethics | Bioethics: Ethical
implications of
transgenic animals.
Biosafety: Possible
dangers of Genetically
Engineered organisms
(GEOs) and biohazards
of rDNA technology. |
| M.Sc. Zoology | 19PZ316
L | CC-XIV:
Practical -III:
(Covering
CC-X to CC
XIII) | Professional
Ethics | The students
understand basic
information about
collection of Index
cards,
instrumentation,
various assays,
statistical tools and
applications, isolation
of protein. |
| M.Sc. Zoology | 19PZ317
A | EC-II:
Clinical
Analysis and
Laboratory
Techniques | Professional
Ethics | To create awareness
about laboratory
accidents, universal
work precautions
(UWP) for laboratory
personnel, sterilization
by heat – cold – ultra
violet radiation –
Ionizing radiations – |

| | | | | Filtration – chemical
sterilization – Glass
preparation for use. |
|---------------|--------------|---|--|---|
| M.Sc. Zoology | 19PZ317
B | EC-II:
Aquaculture | Professional
Ethics/Enviro
nment And
Sustainability | To understand the
culture of fishes and
crabs with different
procedures. It gives an
idea for the self-
employment
opportunities to the
students. To
understand role of
different research
organizations and
funding agencies on
aquaculture. |
| M.Sc. Zoology | 19PZ418
A | EC-III:
Ecology and
Ecotoxicolog
y | Environment
And
Sustainability | To learn about the
different ecosystem,
environment of biotic
and abiotic factors
with pollution and
their control measures
and toxicant related
with environment. To
know the toxic effects
in different fields and
the structure and to
find out the
environmental
pollutants. |
| M.Sc. Zoology | 19PZ418
B | EC-III: Nano
biotechnolog
y | Professional
Ethics | Students understand
information about
Nano biotechnology
and it provide ample
scope for bright
feature. And the
students learn about
synthesis of
nonmaterial in
different ways. |
| M.Sc. Zoology | 19PZ419
B | EC-IV:
Cancer and
Stemcell
Biology | Gender/Huma
n Values | To motivate students
to learn the
fundamentals of
cancer. To enable the
students to know how
the stem cells are |

| | | | | functioning. To get
knowledge about
different types of
molecular techniques. |
|---------------|----------------|---|-------------------------|---|
| M.Sc. Zoology | 19PZ419
B | EC-IV:
Endocrinolog
y | Gender/Huma
n Values | To create awareness
among students about
whole body control
mechanism by
hormones and also
provides diseases
caused due to hypo
and hyper secretion of
hormones and
treatment options for
imbalanced hormonal
functions. |
| M.Sc. Zoology | 19PZ420
P | CC-XV:
Project Work | Professional
Ethics | Project is essentially
an experience in
biological Research. It
provides opportunity
to the student for an
independent source
based study. It also
facilitates the
development of subject
skills to acquire select
and synthesize
relevant and
appropriate knowledge
in a range of scientific
evidence in a critical
manner. |
| B.SC HMCS | 15GHMH
I101 | LC – I -
HINDI | Human Values | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 15HMH1
01 | ELC I –
COMMUNIC
ATIVE
ENGLISH | Human Values | To better understand
and meet international
demands, experiment
international recipe of
various authors, to
enhance social
communication. |

| 15HM101 |
|---------------|
| 15HM102
L |
| 15HM103
A |
| 15HM104
L |
| 15VED |
| 15HMHI2
02 |
| 15HMH2
02 |
| 15HM102
L |
| 15HM205 |
| |

CC1-FOOD

PRODUCTIO

N 1

CC2\*-FOOD

PRODUCTIO

Ν

PRACTICALS

ACI -FOOD

AND

BEVERAGE

SERVICE

AC2\* -

FOOD AND

BEVERAGE

SERVICE

PRACTICALS

VALUE

EDUCATION

LC -II-HINDI

ELC – II –

ENGLISH

CC2\*-FOOD

PRODUCTIO

Ν

PRACTICALS

CC3-FRONT

OFFICE

MANAGEME

NT

Professional

Professional

Professional

Professional

Human Values

Human Values

Human Values

Professional

Professional

| | 4 |
|-------------------------|---|
| To monitor product | - |
| quality at plants that | 4 |
| turn recipe materials, | 4 |
| including livestock, | |
| seafood, vegetables | |
| and grains. | |
| Food production is to | 4 |
| produce the goods and | 4 |
| services to generate | 4 |
| wealth that we want | 4 |
| for ourselves | 4 |
| This function is a | 4 |
| managerial profile | |
| which comprises | |
| managing a restaurant | 4 |
| or afar | 4 |
| | 4 |
| The daily operation of | 4 |
| a dining | 4 |
| establishments and | |
| bar. | |
| A process by which | |
| people give moral | |
| values to each other. | 4 |
| To better understand | 4 |
| national needs in local | 4 |
| and compatible | 4 |
| language to address | 4 |
| comprehensive | 4 |
| - | 4 |
| requirements | |
| To better understand | |
| and meet international | 4 |
| demands, experiment | - |
| international recipe of | 4 |
| various authors, to | 4 |
| enhance social | 4 |
| communication. | 4 |
| understanding basic | 4 |
| culinary terms, code of | |
| conducts in | 4 |
| production | 4 |
| department | 4 |
| Handling reception | 4 |
| and administration, | |
| sales and marketing. | |
| This the place where | |
| | |

| | | | | guest go when they |
|------------------|---------------|---|--------------|---|
| | | | | arrival at the hotel |
| B.SC HMCS | 15HM104
L | AC2* -
FOOD AND
BEVERAGE
SERVICE
PRACTICALS | Professional | broadly define as the
process of preparing
,presenting and
serving of food and
beverage |
| B.SC HMCS | 15HM206
A | AC3-
ACCOMMOD
ATION
MANAGEME
NT | Professional | To take care of the
quality standard
budget and staff
planning in business
hotel |
| B.SC HMCS | 15EVS | ENVIRONME
NT STUDIES | Environment | Understand the
complexity and
relationship between
nature and man |
| B.SC HMCS | 15XHM2
1 | SKBC-1
INTERNET &
WEB
DESINING | Professional | Cyber ethics,
legitimate usage of
internet for
productivity, designing
of self-promoting blogs |
| B.SC HMCS | 15HMHI3
03 | LC-III-HINDI | Professional | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 15HMH3
03 | ELC – III-
ENGLISH | Professional | To better understand
and meet international
demands, experiment
international recipe of
various authors, to
enhance social
communication. |
| B.SC HMCS | 15HM307 | CC4 – FOOD
PRODUCTIO
N -2 | Professional | About food and
cooking in the pacific
northwest, while
learning new
techniques and recipes |
| B.SC HMCS | 15HHM3
08L | CC5*-
FRONT
OFFICE
MANAGEME
NT
practical's | Professional | Broadly speaking, the
front office includes
role that affect the
revenues of the
business. |

A A A A A

| B.SC HMCS | 15HM309
A | AC4-FOOD
AND
BEVERAGE
SERVICE -2 | Professional | Wine production
services, knowledge
and innovation and
project management
services |
|------------------|---------------|---|--------------|---|
| B.SC HMCS | 15HM310
L | AC5*-
ACCOMMOD
ATION
MANAGEME
NT
PRACTICAL | Professional | understanding basic
housekeeping terms,
code of conducts in
housekeeping
department |
| B.SC HMCS | 15HMHI4
04 | LC – IV –
HINDI | Human Values | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 15HM404 | ELC-IV-
COMMUNIC
ATIVE
ENGLISH | Human Values | To better understand
and meet international
demands, experiment
international recipe of
various authors, to
enhance social
communication. |
| B.SC HMCS | 15HM308
L | CC5*-FRONT
OFFICE
MANAGEME
NT
PRACTICALS | Professional | Broadly speaking, the
front office includes
role that affect the
revenues of the
business. |
| B.SC HMCS | 15HM411
L | CC6-FOOD
PRODUCTIO
N
PRACTICAL
– II | Professional | Dishes of French,
Spanish and Italian
cuisine fall under the
category of continental
food, |
| B.SC HMCS | 15HM310
L | AC5* -
ACCOMMOD
ATION
MANAGEME
NT
PRACTICALS | Professional | Step by step action
plan for the
organization of the
function of the HKD
ensuring efficient,
effective and economic
operations |
| B.SC HMCS | 15HM412
A | AC6 –
HOSPITALIT
Y SERVICE | Professional | Job to ensure
everything runs
smoothly in all
departments like |

✓
✓

| | | | | budgeting, |
|------------------|--------------|--|--------------|---|
| B.SC HMCS | 15SSSC | SOFT SKILL | Human Values | maintenance etc. |
| D.SC HMCS | 199996 | CC7- FOOD | numan values | Food is kept from |
| B.SC HMCS | 15HM513 | PRESERVAT | Professional | spoilage after harvest |
| | | ION | | or slaughter. |
| B.SC HMCS | 15HM514 | CC8- FOOD
PRODUCTIO
N THERORY
(B.K) | Professional | Is a field where in
aspirants need to
prepare and present
food that is rich in
sugar and
carbohydrates |
| B.SC HMCS | 15HM515 | CC9- HOTEL
LAW | Professional | It is a legal and social
practice related to the
place of business
intended to protect
both the hosts and the
guests |
| B.SC HMCS | 15HM516
L | CC10* -
FOOD AND
BEVERAGE
SERVICE
PRACTICALS
** | Professional | Delivering an elegant
and sophisticated wine
service for guests is
crucial to the success
of any bar or
restaurant. |
| B.SC HMCS | 15HM517
L | CC11**-
FOOD
PRODUCTIO
N
PRACTICALS | Professional | It is professional
kitchen, skilled in the
making of pastries,
desserts, and breads |
| B.SC HMCS | 15HM518 | ELC 1 : BAR
MANAGEME
NT | Professional | It involves operating
and running an
establishment that
serves alcoholic
beverages. |
| B.SC HMCS | 15HM5N | NMEC:
BASIC
CATERING | Professional | Catering bosts
restaurant sales with
private dining rooms
and banquet facilities.
Off-premise catering
area is also involve. |
| B.SC HMCS | 15HM516
L | CC10*-
FOOD AND
BEVERAGE
SERVICE
PRACTICALS | Professional | Specialized in all
aspects of wine service
as well as wine and
food pairing |

| B.SC HMCS | 15HM517
L | CC11*-
FOOD
PRODUCTIO
N
PRACTICALS | Professional | Professional in making
of breads, cakes and
cookies in bakery |
|------------------|---------------|--|----------------|---|
| B.SC HMCS | 15HM619 | CC12 –
PRINCIPLES
OF
ACCOUNTS | Professional | To know the
accounting knowledge
and managing the
financial risks of a
corporation |
| B.SC HMCS | 15HM620 | CC13-
PERSONAL
MANAGEME
NT
ENTERPREN
URSHIP | Professional | To know the
importance of personal
development self-
motivation and know
the entrepreneurial
opportunities |
| B.SC HMCS | 15HM621 | CC14 –
NUTRITION
AND FOOD
SCIENCE | Professional | to develop and
understand the
competency in food,
nutrition and dietary
department |
| B.SC HMCS | 15HM622 | ELC 2:
APPLICATIO
N OF
COMPUTER
PRACTICAL | Professional | To impart the
knowledge of
fundamentals of
computer |
| B.SC HMCS | 15HMC | COMPREHE
NSIVE
COURSE | Sustainability | |
| B.SC HMCS | 15EA | EXTENSION
ACTIVITES | Sustainability | |
| B.SCHMCS | 19HMHI1
01 | LC-1
Language
Course I –
Hindi | Human Values | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 19HMH1
01 | ELC-1
Communicat
ive English -
I | Human Values | To better understand
and meet international
demands, experiment
international recipe of
various authors, to
enhance social
communication. |

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| HM101 | CC-1 Basic
Food
Production | Professional | Learn about basic
cutlery in production
department |
|-------------|---|--------------|---|
| HM102 | CC-2
Fundamenta
ls of Front
Office | Professional | Primarily by greeting
hotel part eons and
checking guest |
| HM103
A | AC-1 Basic
Food and
Beverage
Service | Professional | To intensify
customers' experience
through their service |
| HM104
A | AC-2
Accommodat
ion
Operation | Professional | To involves overseeing
the administrative
tasks of a hotel or
resort. To ensure that
hotel is warm,
welcoming and makes
guests feel like they're
at home |
| 9VED | Value
Education | Human Value | |
| HM205
L | CC-3Basic
Food
Production
Practical | Professional | basic knowledge in
culinary terms and
Indian cushions |
| HM206
L | CC-4 Front
Office
Practical | Professional | Broadly speaking, the
front office includes
role that affect the
revenues of the
business. |
| 9HMP | CC-5 IET
Projects (6
Months) | Professional | to improve the
performance and helps
its putting their skills
to better use and
specialization in their
work |
| HM207
L | AC-3Food
and
Beverage
Practical | Professional | The daily operation of
a dining
establishments and
bar. |
| 9EVS | Environment
al Studies | Environment | |
| HMHI3
02 | LC-2
Language
Course II –
Hindi | Human Value | To better understand
national needs in local
and compatible
language to address |

| | | | | comprehensive |
|------------------|---------------|--|--------------|---|
| | | | | requirements |
| B.SC HMCS | 19HMH3
02 | ELC-2
Communicat
ive English –
II | Human Value | To better understand
and meet international
demands, experiment
international recipe of
various authors, to
enhance social
communication. |
| B.SC HMCS | 19HM308 | CC-6
Advanced
Food
Production | Professional | the beginners are
learned the basic
cooking skills are
imparted |
| B.SC HMCS | 19HM309 | CC-
7Advanced
Front Office
Management | Professional | coordinating various
departments for
providing best guest
services |
| B.SC HMCS | 19HM310
A | AC-4 Bar
and
Beverage
Operation | Professional | managing a bar, need
to oversee a variety of
staff members, such
as bouncers,
bartenders and servers |
| B.SC HMCS | 19HM311
A | AC-5
Advanced
Accommodat
ion
Operation | Professional | imparting technical
knowledge and skills
in hotel operations |
| B.SC HMCS | 19XHM3
3 | SKBC-1
Internet Web
Designing | Professional | Cyber ethics,
legitimate usage of
internet for
productivity, designing
of self-promoting blogs |
| B.SC HMCS | 19GS | GS Gender
Studies | Gender | |
| B.SC HMCS | 19HMHI4
03 | LC-3
Language
Course III –
Hindi | Human Value | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 19HMH4
03 | ELC-3
Communicat
ive English -
III | Human Value | To better understand
and meet international
demands, experiment
international recipe of
various authors, to |

| | | | | enhance social
communication. |
|------------------|---------------|---|--------------|---|
| B.SC HMCS | 19HM412
L | CC-8
Advanced
Food
Production
Practical-I | Professional | It is professional
kitchen, skilled in the
making of pastries,
desserts, and breads |
| B.SC HMCS | 19HM413 | CC-9 Hotel
Accounting
and Costing | Professional | To know the
accounting knowledge
and managing the
financial risks of a
corporation |
| B.SC HMCS | 19HM414
A | AC-6
Accommodat
ion Practical | Professional | Step by step action
plan for the
organization of the
function of the HKD
ensuring efficient,
effective and economic
operations |
| B.SC HMCS | 19XHM4
2 | SKBC-2 Web
Designing
Lab | Professional | to get practical
knowledge on Cyber
ethics, legitimate
usage of internet for
productivity, designing
of self-promoting blogs |
| B.SC HMCS | 19SSC | Soft Skills | Human Value | 1 0 0 |
| B.SC HMCS | 19HM4N | NMEC-1
Basic
Cookery | Professional | basic knowledge in
culinary terms in
kitchen |
| B.SC HMCS | 19HMHI5
04 | LC-4
Language
Course IV –
Hindi | Human Value | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 19HMH5
04 | ELC-4
Communicat
ive English -
IV | Human Value | To better understand
and meet international
demands, experiment
international recipe of
various authors, to
enhance social
communication. |
| B.SC HMCS | 19HM515 | CC-10 Hotel
Law and
Licensing | Professional | It is a legal and social
practice related to the
place of business
intended to protect |

| | | | | both the hosts and the |
|-----------|--------------|---|--------------|---|
| | | | | guests |
| B.SC HMCS | 19HM516 | CC-11
Patisserie
Theory | Professional | Is a field where in
aspirants need to
prepare and present
food that is rich in
sugar and
carbohydrates |
| B.SC HMCS | 19HM517
L | CC-12
Patisserie
Practical | Professional | It is professional
kitchen, skilled in the
making of pastries,
desserts, and breads |
| B.SC HMCS | 19HM518 | EC-1 :
Tourism and
Travel
Management | Professional | to expertise in the
management of tour-
operating agencies as
well as other jobs in
the tourism and
hospitality sector |
| B.SC HMCS | 19HM5N | NMEC-2
Basic Hindi | Human Value | To better understand
national needs in local
and compatible
language to address
comprehensive
requirements |
| B.SC HMCS | 19HM619 | CC-13
Advanced
Food
Production
Practical – II | Professional | to impart training for
different cushions and
quantity kitchen |
| B.SC HMCS | 19HM620 | CC-14
Management
and
Entrepreneu
rship | Professional | To know the
importance of personal
development self-
motivation and know
the entrepreneurial
opportunities |
| B.SC HMCS | 19HM821
L | CC-15
Advanced
Food and
Beverage
Practical | Professional | to provide business
deliver food and
beverage to their
customers at a
particular location |
| B.SC HMCS | 19HM622 | CC-16
Computer
Application
in Hotel
Industry | Professional | To impart the
knowledge of
fundamentals of
computer |

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| B.SC HMCS | 19HM623 | EC-2
Elective
Course – 2 | Professional | to develop and
understand the
competency in food,
nutrition and dietary
department |
|------------------|----------|--------------------------------------|--------------------------------------|--|
| B.SC HMCS | | (a) Nutrition
and Food
Science | | |
| B.SC HMCS | | (b) Facility
Planning | | to explains the basic
concepts of planning
and designing hotels
facilities |
| B.SC HMCS | 19HM624 | EC-3
Elective
Course – 3 | Professional | Food is kept from
spoilage after harvest
or slaughter. |
| B.SC HMCS | | (a) Food
Preservation | | |
| B.SC HMCS | | (b) Human
Resource
Management | | to providing high
quality service in the
hotel sector with relies
on human labor |
| B.SC HMCS | 19E1 | Extension
Activities | Sustainability | |
| B.SC HMCS | 19HMC | CC-
Comprehens
ive Course | Sustainability | |
| B.SC HMCS | SKBC III | SKBC – 3 | Professional | |
| M.C.A | | Internet of
Things | Environmental
&
Sustainability | Enables in developing
environment related
hardware devices |
| M.C.A | | Cyber
Security | Human Values
& Professional | Helpful to avoid cyber
crimes happens in the
real life |